

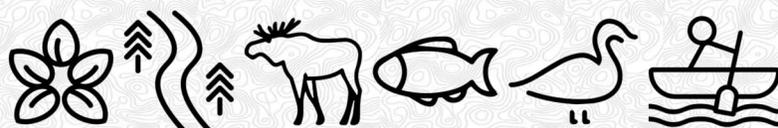
## **B29. Mushkegowuk Council**

B29.1 Outgoing Community Specific Correspondence

B29.2 Incoming Community Specific Correspondence



## B29.1 Outgoing Community Specific Correspondence





Miles, Jodi [redacted]

## MFFN CAR: Upcoming Indigenous Knowledge Milestone

Miles, Jodi [redacted]  
To: Vern Cheechoo [redacted]

Tue, Jun 27, 2023 at 4:29 PM

Good afternoon Vern,

I hope all is well. I wanted to send another reminder about the upcoming milestones for the MFFN CAR Project, including:

- Preliminary draft existing conditions reporting is to be largely completed in 2023 for environmental (e.g., fish and fish habitat) and social (e.g., visual) disciplines.
- The evaluation of the alternative routes to select a preferred route is to be completed by the end of this year (2023).

In order to meet the study schedule, it is critical that IK and information on Indigenous Land and Resource Use be shared with the MFFN CAR Project Team by June 30 2023. In your previous email, it sounded like Mushkegowuk Council is planning on putting together some comments to help meet this goal, so I wanted to check in to see if you were still planning to provide these by June 30th. Let me know!

Please don't hesitate to reach out if you have any questions or concerns.

Thanks,

Jodi Miles  
On Behalf of the MFFN CAR Project Team

[Quoted text hidden]



[Quoted text hidden]

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*Inclusiveness: Enabling belonging to draw strength from our differences.*



Miles, Jodi [redacted]

### MFN CAR project

Miles, Jodi [redacted]  
To: Haley Rice [redacted]

Wed, Jun 28, 2023 at 10:04 AM

Good morning Haley,

I am attaching our IK Guidance Document which might give you some insight! The document might be more focused on collecting IK in communities (rather than for tribal councils) but we are happy to include any information that Mushkegowuk Council might have about IK or information on Indigenous Land and Resource Use (it could be maps, existing documents, etc.). I have a meeting with my team in about an hour, so I'll see if they have any further direction to give you!

Thanks for reaching out,

Jodi  
[Quoted text hidden]  
--



**Jodi Miles**  
**Dillon Consulting Limited**  
 7071 Bayers Road, Suite 2001  
 Halifax, Nova Scotia, B3L 2C2  
 [redacted]  
[www.dillon.ca](http://www.dillon.ca)  
  

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 **MFN CAR Project - IK Program Guidance Document (compiled) - Final Nov 2020\_Revised page numbers (2).pdf**  
8035K



# MFFN Community Access Road Project Indigenous Knowledge Program Guidance Document

November 2020



**1-800-764-9114**  
info@martenfallsaccessroad.ca  
martenfallsaccessroad.ca



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# MARTEN FALLS FIRST NATION ALL SEASON COMMUNITY ACCESS ROAD

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# 1. Introduction

Marten Falls First Nation (MFFN) thanks you for your interest in participating in the Indigenous Knowledge Program (IK Program) for the MFFN Community Access Road Project (the Project). We appreciate the level of trust and the foundation of respect required for the collection and/or sharing of IK with the MFFN Project Team.

**The purpose of this Guidance Document is to provide your community with:**

-  A brief **overview of the proposed Project**;
-  An **overview of the IK Program to support discussions** of how Indigenous knowledge (IK) and information on how Indigenous land and resource use can be collected and become part of the Project assessment, planning and design processes; and
-  **Information and resources** to support your community in meaningfully participating in the IK Program.

Key terms used in this document (in **blue text**) are defined throughout. These are also provided in the glossary in **Appendix A**.

**Please note:** in addition to the IK Program, the **Consultation** Program for the Project serves as an additional and important avenue for collecting information, concerns, perspectives, and other information relevant to the Project from Indigenous communities.

The Crown is responsible for the constitutional Duty to Consult for the assessment processes for the Project. MFFN is responsible for carrying out Statutory Consultation processes in fulfilling the Duty. The IK Program and Consultation Program strive to both engage and consult with communities to build relationships and provide inputs into the overall consultation requirements for the Project.





## 2. Overview of the Project

MFFN is a remote First Nation community in northern Ontario located at the junction of the Albany and Ogoki rivers, approximately 430 km northeast of Thunder Bay. The MFFN community is currently only accessible by air and a winter road. Given the unreliability of the winter road, MFFN is proposing an all-season community access road (the Project) to connect MFFN to Ontario's provincial highway network (i.e., Highway 643) to the south via the existing Painter Lake Road.

As the proponent for the Project, MFFN has started a Provincial Environmental Assessment and Federal Impact Assessment (**the assessment processes**) to assess the potential Project effects and benefits. The assessment processes will inform Project planning and design.

***Please note that the assessment processes are for the MFFN all-season community access road Project only. The Northern Road Link is a separate project that will undergo a separate assessment process, with MFFN and Webequie First Nation as a joint-proponent. Consultation and engagement for the Northern Road Link will be addressed through a separate process.***

## 3. Overview of the IK Program

The IK Program aims to collect **Indigenous Knowledge** (IK) relevant to the Project and information on **Indigenous land and resource use** and values (including cultural) in the vicinity of the Project area.

### Indigenous Knowledge

refers to Indigenous systems of knowledge as well as cultural practices related to the production of knowledge based on traditional belief systems, relationships to the environment, and community practices. It is the accumulated and living knowledge built upon the historic experiences of Peoples living on the land and adapting to social, economic, environmental, spiritual and political change (Chiefs of Ontario, n.d.). It includes knowledge about the natural environment (e.g., locations of caribou seasonal use and calving areas), the relationships between environmental changes and species or ecosystems, and how potential effects to the environment can be avoided or reduced.

### Indigenous Land and Resource Use

refers to specific areas and resources used for traditional purposes when Indigenous peoples learn and practice their IK (Garvin et al., 2001). This includes the areas and sites used for hunting, trapping, fishing, and gathering and the resources harvested, as well as cultural sites, features and practices. Sometimes referred to as Traditional Land Use.





The primary objectives of the IK Program are to:

- Identify areas where important Indigenous land uses, resources, and/or values could be impacted by the Project;
- Understand community concerns about the potential negative impacts of the Project; and
- Work to avoid or mitigate potential Project impacts on these land uses, resources and/or values and maximize any potential positive effects.

The IK Program strives to work with **interested Indigenous communities** on how relevant IK and Indigenous land and resource use information will become part of the assessment processes and Project planning and design. We understand there are larger regional issues and those will be documented and incorporated into the assessments, as applicable.

### The IK Program involves two key ways for information gathering and sharing:



**Sharing existing and relevant IK and Indigenous land and resource use information** previously collected by communities (e.g., for community-based land use planning) with the MFFN Project Team; and



**Completing Project-specific IK and Indigenous land and resource use studies** to collect relevant IK and information on Indigenous land and resource use in the vicinity of the Project.

**Please note:** This IK Program Guidance Document also helps to meet the information requirements set out in the Tailored Impact Statement Guidelines issued for the Project by the Impact Assessment Agency of Canada. In addition, information collected through both the IK and Consultation Programs will provide valuable inputs into the **Aboriginal and Treaty Rights and Interests** valued component, which tentatively includes:

- Indigenous Current Use of Land and Resources for Traditional Purposes (hunting, trapping, fishing, gathering, cultural and spiritual sites, quantity and quality of resources, etc.) – see [Section 6.5](#) for definition of ‘current’; and
- Cultural Continuity or the ability to practice and transmit cultural traditions (experience of being on the land, ability to access preferred sites and resources, etc.).





### 3.1 Sharing Existing Information

Some communities may already have relevant IK and information on Indigenous land and resource use and other values from community-based land use planning processes or other activities. We respectfully request that any existing information you wish to share be provided to the MFFN Project Team as soon as possible so that it can be incorporated into the assessment processes. The earlier we receive information (even in draft form), the sooner we can include it in the assessment and Project planning processes.

Further, if you are aware of areas where values could potentially be impacted within the Local Study Area but are unable to share specific details, it is valuable to share whatever information you can early on so that we can work with you as we continue through the assessment processes.

### 3.2 Indigenous Knowledge & Indigenous Land and Resource Use Study

For communities that are interested in completing a **Project-specific Indigenous Knowledge and Indigenous land and resource use (IK/ILRU) study**, we understand that some communities may prefer to complete a study on their own or using their own consultants. Other communities may require support with completing a study. We are available to support communities in completing an IK/ILRU study (e.g., preparing materials and maps, digitizing information collected, etc.), if and as needed.

Communities using their own consultants should make an effort to follow the IK Guidance Document to support the collection of information to meet the requirements set out in the Tailored Impact Statement Guidelines issued for the Project by the Impact Assessment Agency of Canada.



### 3.3 Confidentiality

Given the sensitive nature of IK and information on Indigenous land and resource use, the protection and confidentiality of shared information is of great importance to the MFFN Project Team. To honour and respect this important information, an IK Sharing Agreement must be executed between your community and MFFN prior to sharing any information and before beginning a Project-specific IK/ILRU study. The IK Sharing Agreement will be developed with each community. The agreement will outline how confidential/sensitive information will become part of the assessment processes and protected.





### 3.4 Indigenous Knowledge Program Guiding Principles

Our approach to working with your community on the IK Program is guided by these key principles:



We will **work proactively to build relationships** that are based on trust, transparency, understanding, cooperation, and mutual respect.



The protection and incorporation of IK and Indigenous land and resource use information will be governed by **IK Sharing Agreements**.



**Community-specific protocols, traditional channels of authority, and levels of approval** within each participating Indigenous community will be followed and respected.



**The people of your community are an important source of knowledge** of the environment, past and present uses of the land and its resources, and associated cultural practices and values that may be relevant to the Project and our local and regional study areas.



Our aim is to work with you to participate in and complete the IK Program in a manner that **respects your IK collection and sharing protocols** so that IK can be meaningfully integrated into and become part of the assessment processes.



We will strive to **respectfully work with Indigenous Communities** in terms of how IK and information on Indigenous land and resource use within the local and regional study areas will become part of the Project assessment, planning and design processes.





## 4. Indigenous Knowledge and the Assessment Processes

The information collected through the IK Program (and/or through the Consultation Program for the Project) will be used to:

- Guide and confirm the indicators to be used in the assessment processes for the various **valued components** (e.g., wildlife, vegetation, fish, caribou, moose, Indigenous land and resource use, etc.);
- Support the description of existing environmental conditions (**baseline conditions**) for the various valued components;
- Identify the potential effects of the Project on the various valued components;
- Help identify potential measures to reduce the potential for negative effects (impact management measures) and enhance the potential benefits; and
- Help identify potential monitoring programs.

### Valued components

are important components of the natural and human environment that could be impacted by a proposed project or activity.



The MFFN Project Team will work with Indigenous communities to ensure that IK and any information on Indigenous land and resource use and other values that is shared is appropriately integrated into the assessment processes. This will include providing Indigenous communities with the opportunity to:

- Review and discuss draft assessment documents produced by the MFFN Project Team to confirm that we captured and presented your community's information appropriately; and
- Work with the MFFN Project Team on the effects assessment for the Aboriginal and Treaty Rights and Interests and associated components (Indigenous land and resource use, and cultural continuity).

Should your community prefer to do your own effects assessment, we will accept this and work with you to incorporate your effects assessment into the assessment processes.

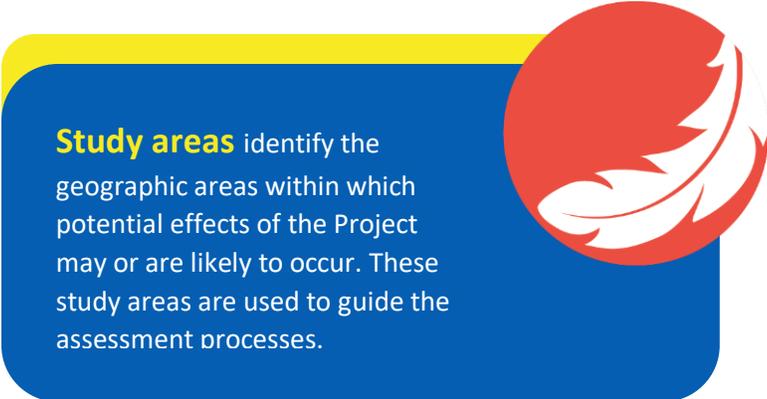




## 5. Study Areas for the Assessment

The existing conditions and potential Project effects will be documented for three **study areas** to capture potential local, direct and indirect effects:

- **Project Study Area:** area of direct disturbance (the physical area required for Project construction and operation);
- **Local Study Area:** the area where the potential direct effects of the Project (e.g., direct effects on wildlife, vegetation and surface water associated with noise and vehicle emissions) may occur; and
- **Regional Study Area:** the area where the potential indirect effects of the Project (e.g., effects to Indigenous land and resource use as a result of changes in wildlife and fish and their habitats) may occur.



**Study areas** identify the geographic areas within which potential effects of the Project may or are likely to occur. These study areas are used to guide the assessment processes.

A Study Area Memo was previously provided to your community that contains information on some of the study areas selected for the Project (e.g., wildlife, vegetation, etc.) that are related to Indigenous land and resource use – this memo is provided in **Appendix B**.

### 5.1. Study Areas for Aboriginal and Treaty Rights and Interests

Study areas have been identified for the Aboriginal and Treaty Rights and Interests valued component – these are shown in **Appendix B** and described in Table 1 on the following page. These study areas should inform any IK and Indigenous Land and Resource Use Studies undertaken in terms of the geographic extents used to collect information during these studies.

**Please note:** The Regional Study Area was revised in October 2020 to include several additional watersheds (e.g., at the southern terminus of the proposed Project and Painter Lake Road) that the Project may interact with based on comments received from communities to date. Figure 1 in Appendix B has been updated from what was sent to communities in August 2020 to reflect the revised Regional Study Area.





**Table 1. Proposed Study Areas for the Aboriginal and Treaty Rights and Interests Valued Component**

Study Area	Geographic Extent	Rationale
<b>Local Study Area</b>	5 km of the centreline of the Route Alternatives and 5 km buffer around other project components (e.g., aggregate sources) and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).	The Local Study Area allows the Project Team to gather specific information that can be used to help Project design by avoiding or mitigating impacts to sensitive features. It also corresponds to the outermost boundaries of the combined Local Study Areas for the fish and fish habitat, surface water, vegetation, general wildlife, moose, and air quality valued components. It has been defined based on the key components that may be relied on (water, fish, vegetation, wildlife, moose) or considered to influence (air quality, noise) Indigenous culture and/or land and resource use.
<b>Regional Study Area</b>	Combined area of the quaternary watersheds crossed by each of the road alignments.	The Regional Study Area allows the Project Team to gather information at a larger scale to better understand potential indirect effects on the valued components specific to Indigenous people. It corresponds to the outermost boundaries of the combined Regional Study Areas for the fish and fish habitat, surface water, vegetation, and general wildlife valued components given that these components may be relied on by Indigenous peoples for cultural and land and resource purposes.

***A few important notes and considerations:***

- These study areas are for the IK Program and Aboriginal and Treaty Rights and Interests valued component and do not represent the study areas for other baseline programs (wildlife, vegetation, etc.) being conducted as part of the assessment processes.
- The proposed road alignments may change slightly from what is shown in Figure 1 based on feedback and information from Indigenous communities and our understanding of the existing environmental conditions.
- While these study areas are intended to guide data collection in terms of IK and Indigenous land and resource use in the vicinity of the Project, collecting community information and perspectives that are more general (e.g., habitat values important for caribou) is also an important part of the Consultation and IK Programs.





## 6. Guidance Materials for Project-Specific Studies

The following sections provide some important considerations and guidance materials for any IK and Indigenous Land and Resource Use (IK/ILRU) Studies that are undertaken by communities for the Project. These materials are intended to guide and support communities in collecting and sharing relevant IK and information on Indigenous land and resource use and associated values so that it can become part of the assessment processes.

**Please note:** These materials, including the questions contained in the appendices, were developed based on the information that has been requested by regulators (including through the federal Tailored Impact Statement Guidelines) for inclusion in the assessment processes.

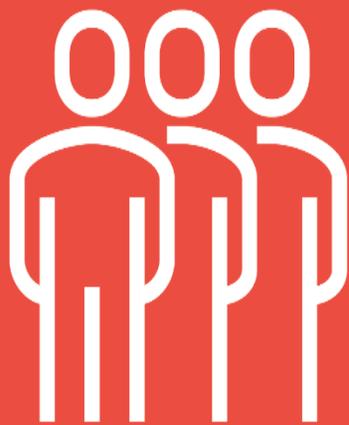
### 6.1. General Study Approach

While IK/ILRU studies can be customized to suit the needs and values of each community, they generally follow the following steps:



#### 1. Review existing information

Many communities have already started collecting IK and information on Indigenous land and resource use for other projects or their own purposes. There also may be relevant information available in historical documents (e.g., ethnographic reports) to provide historical and cultural context (see **Section 6.3** for some questions to guide review). It is a good idea to start by examining what has already been collected to see what information is relevant to the Study Areas (see **Section 5.1**), and identify where there are important information gaps to guide information collection efforts.



#### 2. Select study participants

It is important to select a range of participants to satisfy federal **Gender-based Analysis Plus (GBA+)** requirements which are meant to identify segments of the population that could be especially affected by the Project (e.g., women, youth, Elders, etc.). Any IK/ILRU studies completed should include a range of participants (e.g., men, women, Elders, Knowledge Holders, middle-aged members, youth) to support the inclusion of different perspectives. While Elders are recognized as the most knowledgeable and can offer information about past uses of lands and resources, they may not be using the land and resources in the same way today, and there may be other people in the community who are using the land and resources in the study areas for traditional purposes (e.g., hunting, trapping, fishing, etc.) and have relevant knowledge. The review of existing information (Step 1) can also help to select participants and fill gaps in age or gender categories.





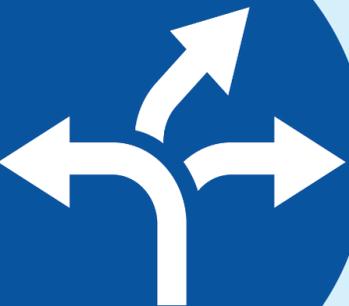
### 3. Prepare for information collection

It is important to prepare the materials needed for information collection including consent forms for participants (see [Section 6.2](#)), base maps for the Study Areas to be used for mapping sessions (see [Section 6.4](#)), defining the time periods that will be used for baseline information collection (see [Section 6.5](#)), identifying categories to organize information collection (see [Section 6.6](#)), and a set of questions to guide information collection sessions (see [Section 6.3](#), [Section 6.7](#) and [Section 6.8](#)). Each community should also consider if a translator is required to support information collection and reporting and make these arrangements before information collection sessions.



### 4. Collect the information

Information collection is generally done through workshops, focus groups, interviews with participants, or a combination of these depending on what will work best for each community and the participants. All participants should be provided information about the project at the start, prior to asking any questions.



### 5. Digitize spatial data

Information and spatial data collected should be digitized (put into electronic format) for storage purposes and to support reporting. This will enable the development of maps showing important sites and areas that were identified by participants. This may be done directly during data collection using direct-to-digital data collection methods or through data digitization of information recorded on paper maps once information collection sessions have been completed, depending on what would work best for your participants and community (see [Section 6.9](#)).



### 6. Validate the information

It is important to validate (confirm) information collected with the participants who provided it (see [Section 6.10](#)). This ensures that the information and data was documented accurately and appropriately.

### 7. Report on the information

The study report should explain how information was collected, and present the information both in text and through mapping (see [Section 6.11](#)).





## 6.2. Confidentiality & Participant Informed Consent

In addition to considering confidentiality in terms of the information that is shared with the MFFN Project team (see **Section 3.3**), communities need to also consider how the information collected will be kept confidential internally. Strategies that could be used to keep information confidential include:

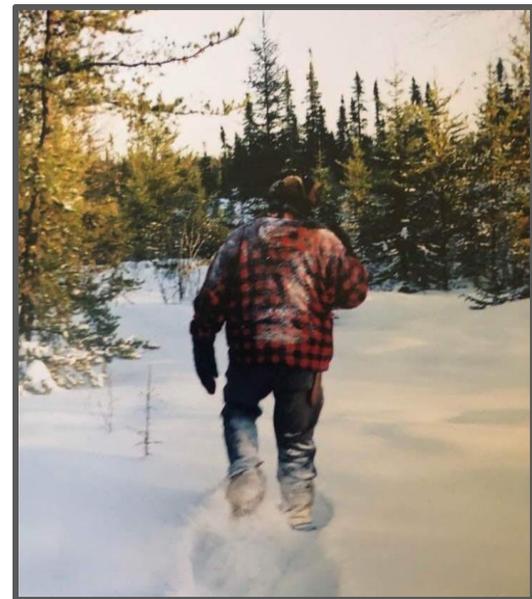
- Do not share information and mapping with others unless the person who shared the information have provided written permission;
- Use confidentiality agreements with any third-party researcher(s) supporting your community with the study; and
- The final maps and any reports developed should not contain participants' names (identifiers like participant # should be used instead), and the names associated with participant # should be strictly managed internally (Tobias, 2010).

It is also important that community members participating in the IK Program (and sharing IK and/or information on Indigenous land and resource use) provide consent to sharing the information. In order to do this, they must understand how the information they share may be used. Participant consent forms are generally used to support this. A sample participant consent form that could be used for your community members is provided in **Appendix C**.

## 6.3. Information on Community Culture and Lifestyle – Past and Present

Providing information on the culture and lifestyle of your community, both in the past and in the present, is valuable for the assessment processes as it provides important background information on the activities that are important to the community and related to Aboriginal and Treaty rights, and how historical and cumulative effects may have already impacted these rights-based activities. This includes information on:

- The history of your community including traditional way of life, governance systems and laws, language, cultural practices and how they were/are taught and handed down, and uses of lands and resources; and
- Current community context, including changes that have taken place over time (e.g., in terms of way of life, governance, language, cultural practices and teaching, land and resource use, etc.) as a result of historical and cumulative effects (e.g., establishment of the trapline system, construction of dams, mineral exploration, forestry, etc.).





A set of questions that should be used to guide information gathering on historical and current community context is provided in **Appendix D**. This information may be collected through research and review of existing documents and/or during information collection sessions with study participants.

*It is anticipated that similar questions will also be asked during the Consultation Program for the Project so this type of information can also be collected through this avenue of engagement.*

## 6.4. Preparing Base Maps

The MFFN Project Team will provide interested communities with the digital files (e.g., shapefiles) for the study areas and the potential route alternatives (see Figure 1 in **Appendix B**) to support the preparation of base maps to be used for information collection. These maps are generally printed out and used to record sites and areas during mapping sessions, although some communities may record sites and areas digitally using mapping software and computers (direct to digital methods).

Whichever approach is used, it is important to choose an appropriate **map scale** to allow for spatial data (sites, areas, etc.) to be captured easily and accurately. Maps with too large of a scale (e.g., 1:20,000) may have too much detail (making it hard for participants to find landscape reference points) and require a significant amount of time for data collection. Maps with too small of a scale may not provide enough detail and make it difficult to collect accurate data – one dot on a 1:250,000 scale map can cover 0.25 km on the ground. A 1:50,000 scale map is generally ideal (Tobias, 2000) and multiple maps may be required to cover the Study Areas. However, a mix of map scales may be useful depending on the information being collected and the accuracy required (e.g., specific cultural sites vs. seasonal movement patterns of caribou).



**Map scale** refers to ratio of the distance on a map to the actual distance of the ground. For example, if a map has a scale of 1:50,000, then 1 cm on the page represents 50,000 cm (50 m) on the ground. Small-scale maps show less detail than large-scale maps.

It is also important to include any place names (including names of lakes, rivers, towns, reserves, etc.) on the base mapping to support participants in orienting themselves on the base maps, which can help make data collection sessions faster and easier. Lastly, if multiple maps will be used, map numbers should be assigned to each and these map numbers should be referenced for any data collected so it is clear which data relates to which maps.





## 6.5. Temporal Boundaries for Baseline Information on Indigenous Land and Resource Use

There are generally at least two **temporal boundaries** or time periods used to collect baseline information on the **current use** of lands and resources for traditional purposes: past (within living memory up to a recent point in time when conditions may have changed) and present. It is important to provide definitions for any specific time periods used.

The MFFN Project Team has identified and defined the following time periods to guide baseline information collection on current use for MFFN:

- **Past Use:** Land and resource use after 1947 (when the registered trapline system in Ontario was implemented) up to 2008 (when the landscape and local economy really started to change as a result of mineral discoveries); and
- **Present Use:** Land and resource use from 2008 up to present day and into the reasonably foreseeable future.

We recognize that communities may prefer to select their own temporal boundaries based on their histories and land and resource use patterns.

In addition to the past and present community context (see **Section 6.3**), the use of these two time periods will allow the MFFN Project Team to better understand pre-development baseline conditions and changes that have occurred over time to present day for a more holistic perspective of “baseline” conditions.

### Temporal boundaries

refer to the time frames used to assess something. Temporal boundaries are often used to guide baseline information collection, as well as assessment processes in terms of project timelines and associated potential impacts. The two temporal boundaries for the impact assessment for the proposed Project are construction and operation/ maintenance.

**Current use** refers to how the use of lands and resources may be affected throughout the proposed project’s lifecycle. This includes uses by Indigenous peoples that are actively being carried out at the time of the assessment. It also includes uses that have ceased due to external factors if they could be expected to resume once conditions change, and uses that are likely to occur in a reasonably foreseeable future provided that they have continuity with traditional practices, traditions or customs (CEAA, 2015).





## 6.6. Categories to Organize Information

Categories (e.g., harvesting, cultural, habitation, travel, etc.) are generally identified and used to organize information in IK/ILRU studies. These categories can be used to organize questions to be asked to participants. They are very helpful when digitizing and organizing all the data collected into a geodatabase. They also make reporting easier for the community.

The use of categories also makes the integration of information into the assessment processes easier. The MFFN Project Team has identified a set of general categories and subcategories that should be used to organize IK and information on Indigenous land and resource use for the Project, as shown in Table 2.

**Table 2. Categories to organize information collected**

General Category	Sub Categories	Examples of what may be included in these categories
<b>Animal Harvest</b>	Large mammals	Bear, moose, caribou, deer
	Furbearers	Bobcat, ermine, fisher, marten, weasel, wolf, rabbit, etc.
	Birds	Ptarmigan, partridge, duck, geese, etc.
	Other	Porcupine, raccoon, duck eggs, etc.
	General trapping area	
<b>Fish Harvest</b>	Fish	Lake trout, whitefish, pike, pickerel, ling, etc.
<b>Plant Harvest</b>	Berries	Blueberries, raspberries, Saskatoon berries, etc.
	Medicinal plants	Sage, peppermint, muskeg tea, sweet grass, etc.
	Food plants	Wild rice, mushrooms, etc.
	Other	Birch, cedar, moss, firewood, etc.
<b>Cultural, Spiritual and Sacred</b>	Cultural sites and areas	Traditional community gathering area, ceremonial site, teaching site, culturally sensitive area, traditional meeting place, shaking tent, sweat lodge, etc.
	Spiritual and Sacred sites and areas	Spiritual sites, birth site, burial site or ground, place where ashes were spread, sacred rock, etc.
	Historical sites	Archaeological site, pictograph, Hudson’s Bay Trading post, etc.
	Stories/legends sites	Sites with stories/legends/oral histories
<b>Place Name</b>	Traditional name	Traditional site or areas names, orientation points, etc.





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General Category	Sub Categories	Examples of what may be included in these categories
<b>Habitation</b>	Permanent habitation	Cabins, village sites, etc.
	Temporary habitation	Camp sites, teepee sites, etc.
<b>Travel</b>	Water travel	Canoe routes, boat and motor routes, portages, etc.
	Ground travel	Walking paths or trails, winter trails, skidoo/snowmobiling/ ATV trails, etc.
	Historical routes	Historical trails, historical canoe routes, etc.
<b>Points of Interest</b>	Environmental features	Esker, pond, lake, streams, rivers, rapids, waterfalls, etc.
	Other	Cache, stone bridge, gold strike, dangerous area, etc.
<b>Fish &amp; Wildlife Use Areas</b>	Important use areas	Spawning areas, calving areas, denning areas, nesting sites, concentration areas (e.g., moose, caribou), etc.
	Travel and migration routes	Moose travel route, caribou migration route, fish migration route, animal trails, etc.
<b>Shared Area</b>		Areas that may be shared or used with other Indigenous communities for traditional activities (e.g., hunting, trapping, etc.) or other cultural uses.





## 6.7. Collecting IK and Information on Indigenous Land & Resource Use

The following types of information should be collected and shared to become part of the assessment processes:

-  Information about the **existing environment in the vicinity** of the Project, both in the past and present;
-  **Indigenous Knowledge that is tied to specific places or areas** (e.g., locations of important moose calving areas);
-  Specific sites used for **Indigenous land and resource use** (e.g., hunting, trapping, fishing, etc.) or **other cultural purposes** (e.g., sacred sites, teaching sites, etc.); and
-  **Indigenous Knowledge that is not tied to specific places** (e.g., how resources are prepared and used, important relationships between animals and their environments, etc.).

This information may be collected through research and review of existing documents and/or during information collection sessions with study participants.

An IK/ILRU Question Guide that should be used to guide gathering of IK and information on Indigenous land and resource use within the study areas is provided in **Appendix E**. The questions are organized based on the categories listed in Table 2 (**Section 6.6**). Note that there are both general and site-specific questions within several of the categories. The general questions could be used in any workshops or focus groups, while the site-specific questions would be most appropriate for any interviews (although they can be used during a workshop or focus group if interviews will not be completed for the study).





Features mapped during information collection sessions are recorded as:

- Points – used to represent a fixed or specific location (e.g., salt lick location, cabin location, moose kill site, etc.);
- Lines – used to represent a linear landmark or activity (e.g., trails, travel routes, caribou crossing, etc.); and
- Polygons – used to represent an area (e.g., moose winter use areas, caribou calving grounds, trapline area, etc.).

It is important to note that points and lines should be used, where possible, as these provide greater accuracy in the data collected. However, in some cases the use of polygons may be most appropriate. Where polygons are used, it is best practice to avoid very large ones where possible as these can impact the accuracy and credibility of the data.



## 6.8. Collecting Perspectives on Potential Project-related Impacts

The following types of information should also be collected and shared to become part of the assessment processes:



Perspectives about how the **natural** and **physical environments** (e.g., wildlife, water, air, etc.) and **human environment** (e.g., Indigenous land and resource use, culture, language, Aboriginal and Treaty Rights, etc.) may be **positively** or **negatively** impacted by the Project; and



Perspectives on the **cumulative effects** that have already impacted the **community, culture and cultural practices** and how the proposed Project may contribute to these effects.

A set of questions that should be used to guide gathering of information on the potential positive or negative impacts of the proposed Project is provided in **Appendix F**. These questions could be used during any workshops or focus groups, or asked during any interviews, depending on what would work best for your community and participants.





*It is anticipated that similar questions on the potential impacts of the Project on the will also be asked during the Consultation Program for the Project so this type of information can also be collected through this avenue of engagement. However, Project-specific IK/ILRU studies provide an important opportunity to provide these community perspectives and concerns, especially in terms of the potential impacts of the proposed Project on Indigenous land and resource use and cultural sites and practices based on information documented through the study.*

## **6.9. Digitizing Data Collected**

Communities using direct-to-digital methods of mapping will have the spatial data that is collected (e.g., hunting sites, cabin locations, etc.) digitized (turned into electronic form) at the time of collection. However, for communities that are using paper maps to record spatial data, the data must be digitized and stored once it has been collected. The points, lines and polygons associated with features identified on the base maps must be digitized in a GIS format. In addition, the descriptive information associated with each mapped point, line and polygon feature (e.g., what was hunted here, when it was hunted, who hunted it, etc.) must be captured in a database that is linked to each of features documented.

*The MFFN Project Team is available to support communities in digitizing the data collected and developing maps, and we would be happy to discuss this further.*

## **6.10. Data Validation**

It is important to validate or confirm that the information collected has been document properly and accurately. Group sessions to review the maps and information in the database with the participants who provided the information are a useful way to do this as confirmation can potentially be made by more than one person. These sessions also allow for more information that may emerge through discussion to be collected and mapped. In addition, information collected from previously completed 'on the land' activities, including participation in field studies for the proposed Project, can also be used to support data validation. Any corrections to the information or data should be made within the database and associated mapped (digitized) features.

*As noted in **Section 4**, the MFFN Project Team will also provide communities with the opportunity to review our interpretations and descriptions based on the data we receive to ensure we have accurately reflected the perspectives of the community.*





## 6.11. Reporting

Once all information collected through the study has been validated, a final study report must be prepared. The study report should include:

- A description of how the study was conducted (or the methodology), including:
  - The background documents, reports or other sources that were reviewed to support the study;
  - How participants were selected and if and how different genders and age groups were factored into the selection of participants;
  - How the information was collected (e.g., workshops and/or interviews), documented and digitized (including if translators were used to support information collection); and
- The results of the study in terms of:
  - The IK and information on Indigenous land and resource that was documented, including associated mapping; and
  - Information on the concerns and perspectives of participants in terms of the potential impacts of the proposed Project and any associated recommendations.

The database and mapping developed is the most useful tool for report writing as they contains all information in one place. The mapping included in the study report should be **composite maps** that show the combined data collected for each of the categories (e.g., animal harvesting, etc.) rather than maps showing the data collected from each individual participant. For any particularly sensitive sites that may have been documented and for which there are concerns related to confidentiality, it is best practice to apply a buffer (e.g., 500 m or 1 km) and randomize the centre of point data within that buffer for the purposes of reporting.

A report template that should be used to guide final reporting for the study is provided in **Appendix G**. The report template can be customized to suit the needs of the community; however, the general nature of information included in this report template should be included in the final report provided. In addition, and as noted in **Section 6.2**, the report should not contain participants' names for confidentiality purposes – identifiers like participant # should be used instead.

The MFFN Project Team requests that communities share preliminary composite maps and associated spatial data (with limited information included to protect sensitive and confidential information) as soon as they are available and prior to full reporting to support timely information sharing and enable meaningful consideration of Indigenous values in Project planning and the assessment processes. We also ask that a draft or interim report version is shared prior to a final report. This request is reflected in the IK Program schedule (see **Section 7**).





**Please note:** We will be providing communities with a template database (with limited information requirements to protect sensitive and confidential information) that should be used for sharing spatial data with the MFFN Project Team. All data shared with the MFFN Project Team will be strictly for the purposes of assessment and Project planning, including avoidance and impact mitigation measures, and will be protected according to the IK Sharing Agreement. If spatial data is not provided (i.e., only report maps are provided), it is important to note that the MFFN Project Team may need to digitize information shared in the report to support Project planning and identification of negative impact avoidance and mitigation measures.

## 7. Schedule

The proposed schedule for the IK Program and any Project-specific IK/ILRU studies that may be undertaken is shown in Table 3.

**Table 3. Schedule for the IK Program**

Key Task/Deliverable	Date
Executed IK Sharing Agreements	Fall 2020
Start Project-specific IK/ILRU studies	Fall 2020
Sharing of existing IK-ILRU information that may be relevant and preliminary mapping completed for Project-specific IK/ILRU studies	As soon as possible
Draft IK/ILRU Study Report	March 2021
Final IK/ILRU Study Report	April 2021

## 8. Next Steps

As noted in **Section 4**, the IK and ILRU information shared with the MFFN Project Team will become an important part of the assessment processes – it will be used to support the selection of valued components and indicators, the description of existing environmental conditions, the characterization of the potential impacts of the proposed Project, the identification of measures to reduce the potential for negative effects (impact management measures) and enhance the potential benefits, and the development of monitoring programs. The MFFN Project Team will work with Indigenous communities to ensure that IK and ILRU information shared is appropriately used in the assessment process through





ongoing consultation and engagement activities and the identification of opportunities for collaboration as the assessment processes proceed.

## 9. References

Canadian Environmental Assessment Agency (CEAA). (2015). Technical Guidance for assessing the Current Use of Lands and Resources for Traditional Purposes under the *Canadian Environmental Assessment Act, 2012*. Draft for Public Comment, December, 2015. Retrieved from [https://www.canada.ca/content/dam/iaac-acei/documents/policy-guidance/assessing-current-use-lands-resources-traditional-purposes/current use final draft-eng.pdf](https://www.canada.ca/content/dam/iaac-acei/documents/policy-guidance/assessing-current-use-lands-resources-traditional-purposes/current_use_final_draft-eng.pdf).

Chiefs of Ontario (n.d.). Traditional Knowledge. Retrieved from <http://www.chiefs-of-ontario.org/priorities/environment/traditional-knowledge/>.

Tobias, T. (2000). Chief Kerry's Moose, a guidebook to land use and occupancy mapping, research design and data collection. Union of BC Indian Chiefs and Ecotrust Canada: Vancouver, BC.



# Appendix A

# Glossary



**1-800-764-9114**  
info@martenfallsaccessroad.ca  
[martenfallsaccessroad.ca](http://martenfallsaccessroad.ca)



## Appendix A – Glossary

**Aboriginal Interests:** In the context of environmental assessment, Aboriginal interests are the interests that are specific to each Aboriginal group or First Nation that may be impacted by a proposed project, including but not limited to environmental, cultural, social, and legal interests.

**Aboriginal Rights:** Aboriginal rights are the customs, practices and traditions that are integral to a First Nation. These rights are recognized and protected under Section 35 of the Constitution Act, 1982. Aboriginal rights vary from group to group depending on the customs, practices, traditions, treaties and agreements that have formed part of their distinctive cultures.

**Assessment processes:** Refers to the Provincial Environmental Assessment and Federal Impact Assessment processes that are required for the proposed Project. These assessment processes look at the potential positive and negative effects of the Project on valued components. These two assessment processes will be coordinated with the federal and provincial regulators and Indigenous communities, and will be undertaken concurrently (both processes will be completed at the same time).

**Baseline conditions:** Information about conditions in the environment or a community prior to a project being constructed.

**Composite map:** A map that combines and shows all data for a particular group of interview guide categories (e.g., hunting, trapping, etc.) for all participants involved in the mapping exercise.

**Consultation:** A process of communication between parties that seeks to make clear the concerns of the parties about a particular issue and attempts to address or accommodate the concerns so that both parties are satisfied. With respect to Aboriginal rights, a component of the “Sparrow Test” that may be applied by governments to justify infringement of the rights.

**Current use:** Current use refers to how the use of lands and resources may be affected throughout the life of a project. This includes uses that are actively being carried out at the time of the assessment. It also includes uses that have ceased due to external factors if they could be expected to resume once conditions change, and uses that are likely to occur in a reasonably foreseeable future provided that they have continuity with traditional practices, traditions or customs (CEAA, 2015).

**Gender-based Analysis Plus (GBA+):** Refers to an analytical process used to understand how diverse groups of women, men, and gender diverse people (including vulnerable groups) may experience a project and its potential impacts differently.





**Indigenous Knowledge:** Refers to Indigenous systems of knowledge as well as cultural practices related to the production of knowledge based on traditional belief systems, relationships to the environment, and community practices. It is the accumulated and living knowledge built upon the historic experiences of Peoples living on the land and adapting to social, economic, environmental, spiritual and political change (Chiefs of Ontario, n.d.). It includes knowledge about the natural environment (e.g., locations of caribou seasonal use and calving areas), the relationships between environmental changes and species or ecosystems, and how potential effects to the environment can be avoided or reduced.

**Indigenous land and resource use:** Refers to specific areas and resources used for traditional purposes when Indigenous peoples learn and practice their IK (Garvin et al. 2001). This includes the areas and sites used for hunting, trapping, fishing, and gathering and the resources harvested, as well as cultural sites, features and practices. Sometimes referred to as Traditional Land Use.

**Interested Indigenous communities:** Refers to Indigenous communities that have the potential to be affected by the proposed Project and are interested in participating in the IK program for the Project.

**Project-specific Indigenous Knowledge and Indigenous Land and Resource Use (IK/ILRU) Study:** Refer to a study that is undertaken to collect information about the traditional use of land and resources (e.g., hunting, trapping, cultural uses, etc.) by an Indigenous community. Study reports include both the information collected in text and the spatial data collected (locations of use) in maps.

**Map scale:** Refers to ratio of the distance on a map to the actual distance of the ground. For example, if a map has a scale of 1:50,000, then 1 centimetre on the page represents 50,000 centimetres (50 metres) on the ground. Map scales can usually be found on the outer edge of a map, usually near the maps key.

**Study areas (or spatial boundaries):** Identify the geographic areas within which potential effects of the Project may or are likely to occur. These study areas are used to guide the assessment processes.

**Temporal boundaries:** Temporal means pertaining to time. Temporal boundaries refer to the time frames used to assess something. Temporal boundaries are often used to guide baseline information collection, as well as assessment processes in terms of project timelines (e.g., construction, operation) and associated potential impacts.

**Treaty Rights:** Rights that are described in a written agreement (e.g., treaty, land claim or self-government agreement) between a First Nation and the Crown and protected by section 35 of the Constitution Act, 1982.

**Valued components:** Refers to important components of the natural (wildlife, water, etc.) and human (social, cultural, economic) environment that could be impacted by a proposed project or activity.



**Appendix B**

**Preliminary Aboriginal and  
Treaty Rights & Interests Study  
Areas Memo**



**1-800-764-9114**  
info@martenfallsaccessroad.ca  
[martenfallsaccessroad.ca](http://martenfallsaccessroad.ca)



## Appendix B – Preliminary Aboriginal and Treaty Rights & Interests Study Areas Memo

Marten Falls First Nation (MFFN) is a remote First Nation community in northern Ontario located at the junction of the Albany and Ogoki rivers, approximately 430 kilometres (km) northeast of Thunder Bay, Ontario. The MFFN community is currently only accessible by air and a winter road. Given the unreliability of the winter road, MFFN is proposing an all-season Community Access Road (**the Project**). The Project will connect MFFN to Ontario's provincial highway network (Highway 643) to the south via the existing Painter Lake Road.

MFFN (the Proponent) has started a Provincial Environmental Assessment and Federal Impact Assessment (**the assessment processes**) to assess the potential effects and benefits related to the proposed Project. An important part of the assessment processes is collecting Indigenous Knowledge (IK), community knowledge and information on Indigenous land and resource use to help us understand baseline (existing) conditions, predict the potential effects of the Project, and determine appropriate impact management and monitoring measures. An IK and Consultation Program has been developed for the Project. These Programs will help us to collect and determine in discussion with your community how IK (e.g., natural environment information) and information on Indigenous land and resource use in the vicinity of the Project area (e.g., harvesting, cultural sites) will become part of the assessment processes and Project planning and design.

***Please note that information and correspondence related to the IK program is considered part of the consultation and assessment processes for the all-season community access road to MFFN (the Project) only. The Northern Road Link is a separate project that will undergo a separate assessment.***

### Purpose of this Memo

We are currently working on defining study areas for the 'Aboriginal and Treaty Rights and Interests' valued component, which tentatively includes:

- Indigenous Current Use of Land and Resources for Traditional Purposes (hunting, trapping, fishing, gathering, cultural and spiritual sites, quantity and quality of resources, etc.); and
- Cultural Continuity – ability to practice and transmit cultural traditions (experience of being on the land, ability to access preferred sites and resources, etc.).

**Valued components** are important components of the natural and human environment that could be impacted by a proposed project or activity.





Indicators for this valued component will be further described in the Terms of Reference and through the IK Program.

**The purpose of this memo is to gather comments and feedback on the proposed study areas for this valued component. Note that these study areas are considered preliminary and we expect that inputs received will inform the final study areas.** These study areas will also inform the IK and Indigenous Land and Resource Use Studies that may be completed by some communities in terms of the geographic extents used to collect information from community members during these studies.

***It is important to note that different study areas will be used for the effects assessment for other valued components (e.g., wildlife, fish, vegetation, etc.). More information on the study areas used for these valued components and how they informed the study areas for the Aboriginal and Treaty Rights and Interests valued component is provided later in this memo.***

## IK Program Summary

As per previous communications, there are two key components of the IK Program:

1. Collecting existing IK and Indigenous land and resource use information collected by communities for other purposes (e.g., community-based land use planning) that they choose to share with MFFN; and
2. Completing Project-specific IK and Indigenous Land and Resource Use Studies with interested communities.

***Please note that in addition to the IK Program, the Consultation Program serves as an important avenue for collecting concerns, perspectives, community knowledge and other information relevant to the Project from Indigenous communities in the Project area.***

## What is a Study Area?

Study areas identify the geographic areas within which potential effects of the Project may or are likely to occur. These study areas are used to guide the assessment processes. To capture the range of potential effects, the following study areas are typically used in assessment processes:

- **Project Study Area:** area of direct disturbance (the physical area required for Project construction and operation);





- **Local Study Area:** the area where the potential direct effects of the Project (e.g., direct effects on wildlife, vegetation and surface water associated with noise and vehicle emissions) may occur; and
- **Regional Study Area:** the area where the potential indirect effects of the Project (e.g., effects to Indigenous land and resource use as a result of changes in wildlife and fish and their habitats) may occur.

Study areas are generally defined for each of the valued components that will be assessed (e.g., wildlife, vegetation, fish, water, Indigenous Peoples, etc.). The Project Study Area will be the same for all valued components, and for the MFFN Project is defined as a 100 m wide right-of-way of the road alignments (i.e., Route Alternatives 1, 4 and 4-West) and temporary infrastructure. The proposed Route Alternatives are shown in **Figure 1** (appended). The size of the local and regional study areas may differ across the valued components depending on the geographic extent needed to understand the potential effects of the Project.

Please note that as further information is received about the proposed Project (e.g., technical studies, IK, etc.), it is anticipated that there will be ongoing adjustments to where Project components will be located. This allows MFFN to move the proposed Project away from important and/or sensitive features or areas. It is anticipated changes will occur within the 5 km wide corridors detailed in the Draft Terms of Reference; however, there is the possibility that changes could occur outside of the existing corridors. For example, based on preliminary construction investigations of route Alternative 4, the Engineering Team identified a new routing alternative (currently referred to as Alternative 4-West, see **Figure 1**). This new routing could result in a shorter crossing of the Ogoki River, and would provide access to an aggregate source that could eliminate the need for an additional haul road. As adjustments are made, we will share information so that feedback is based on accurate Project locations.

## What Did We Consider When Defining the Preliminary Study Areas for Aboriginal and Treaty Rights and Interests?

The selection of study areas for the Aboriginal and Treaty Rights and Interests valued component must consider the geographical area needed to accurately assess potential effects that may result from the Project. Given that this valued component is closely tied to and dependent on other valued components of the natural environment (including surface water, wildlife, vegetation, fish, and air quality), we need to first have a sense of what the study areas for these natural environment valued components are.





**Table 1** below provides a summary of the preliminary study areas that have been defined for some of the key natural environment valued components identified for the Project.

*It is important to note that the study areas provided in Table 1 are considered preliminary and are subject to change based on review and inputs from federal and provincial regulators and Indigenous communities.*

The Local Study Areas have been defined to include a large enough area to account for the potential direct effects of the Project. For example, the Local Study Areas for fish and surface water are considered large enough to account for potential direct downstream/off-site effects. The Local Study Areas are also considered large enough to allow for potential adjustments to the road alignments to avoid sensitive features.

The Regional Study Areas have been defined to include a large enough area to account for the potential indirect effects of the Project. A Cumulative Effects Assessment study area will be developed as part of the assessment.

Most of the Regional Study Areas for the Project have been defined based on quaternary watersheds, which provide useful assessment boundaries. To help define what these are, we need to first define what watersheds are in general. **Watersheds** are defined as the area where all of the water drains to the same place. They are categorized based on their size from largest to smallest:

**Primary watersheds** are the largest and made up of various smaller watersheds. The three primary watershed in Ontario are the Great Lakes - St. Lawrence, Southwestern Hudson Bay, and Nelson River watersheds.

**Secondary watersheds** are generally large river or lake systems. There are 28 secondary watershed in Ontario (e.g., Albany River Watershed).

**Tertiary watersheds** range in size from 700 – 31,000 km<sup>2</sup>. There are about 145 tertiary watersheds in Ontario (e.g., Lower Ogoki and Upper Albany Makokibatan Watersheds).

**Quaternary watersheds** make up tertiary watersheds. They tend to be from 50 – 200 km<sup>2</sup> in size but can be larger. There are over 1,000 quaternary watersheds in Ontario (e.g., Wabassi River Outlet, Gourlie Creek Outlet).

**Table 1. Preliminary Study Areas for Other Key Valued Components for the Project**

Valued Component	Proposed Local Study Area	Proposed Regional Study Area
Fish and Fish Habitat	2.5 km of the centreline of the Route Alternatives and 2.5 km buffer around temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).	Includes the quaternary watersheds crossed by the road alignments and temporary infrastructure.





Valued Component	Proposed Local Study Area	Proposed Regional Study Area
Surface Water	<p>2.5 km of the centreline of the Route Alternatives and 2.5 km buffer around temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).</p> <p><i>Surface water refers to all aboveground waters including lakes, rivers, wetlands, etc.</i></p>	<p>Includes the quaternary watersheds crossed by the road alignment and temporary infrastructure. The Regional Study Area for Surface Water also encompasses the Regional Study Areas of other Valued Components that either affect surface water or are affected by surface water (e.g., Fish and Fish Habitat).</p>
Vegetation	<p>2.5 km of the centreline of the Route Alternatives and 2.5 km buffer around temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).</p>	<p>Includes the quaternary watersheds crossed by the road alignments and temporary infrastructure.</p>
Wildlife (General)	<p>2.5 km of the centreline of the Route Alternatives and 2.5 km buffer around temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).</p> <p><i>General refers to all wildlife other than wolverine, caribou and moose.</i></p>	<p>Includes the quaternary watersheds crossed by the road alignments and temporary infrastructure. Watersheds provide a natural transition area to help identify long-range, indirect effects the project may have on wildlife surrounding the community access road.</p>
Wildlife (Wolverine)	<p>10 km buffer around the Route Alternatives and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas) given the large home range for the species.</p>	<p>Includes the tertiary watersheds crossed by the road alignments and temporary infrastructure. Indirect effects to wolverine are more likely to be defined by tertiary watershed boundaries due to their larger home range.</p>





Valued Component	Proposed Local Study Area	Proposed Regional Study Area
Ungulates (moose & caribou)	<p>MOOSE: 2.5 km buffer around the Route Alternatives and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).</p> <p>CARIBOU: 35 km buffer around the Route Alternatives and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).</p>	<p>MOOSE: Coincides with wildlife management unit (WMU) 17 and part of WMU 1D (proposed route in WMU 1D with 16 km buffer). Based on the fact that moose in Ontario are managed at the WMU level.</p> <p>CARIBOU: Coincides with the three caribou ranges in the region (Missisa Range, Nipigon Range, and Pagwachuan Range).</p>
Air Quality	5 km buffer around the Route Alternatives and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas), based on provincial recommendations that effects are assessed up to 5 km from an emissions source.	Not applicable since effects not expected beyond the Local Study Area.
Noise	1 km buffer around the Route Alternatives and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).	2.5 km buffer around Route Alternatives and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).
Physiography & Groundwater	2.5 km buffer around the Route Alternatives and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).	5 km buffer around the Route Alternatives and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).





Valued Component	Proposed Local Study Area	Proposed Regional Study Area
Cultural Heritage	5 km buffer around the Route Alternatives and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).	1 km buffer around the Local Study Area.

## Preliminary Study Areas for Aboriginal and Treaty Rights and Interests

Preliminary study areas have been identified based on community input received to date, best practices, and the preliminary study areas identified for the other valued components (refer to **Table 1**). These preliminary study areas are described in **Table 2** below with associated rationale, and shown in **Figure 1** (appended).

The proposed Local Study Area has been defined to include a large enough area to account for the potential direct effects of the Project. It is also considered large enough to allow for flexibility to accommodate potential changes to the road alignment options (i.e., Route Alternatives 1, 4, and 4-West) that may be required based on the results of on-going studies inputs received during the IK and Consultation Programs. The Regional Study Area has been defined to include a large enough area to account for the potential indirect effects of the Project.

As noted previously, these study areas will also inform any IK and Indigenous Land and Resource Use Studies completed for the Project. It is also important to note that while these preliminary study areas are intended to guide data collection in terms of site- or area-specific Indigenous land and resource use in the vicinity of the Project, collecting IK that is more general (e.g., habitat values important for caribou) is also an important part of the program and will become part of the assessment processes (including baseline conditions, effects assessment and identification of impact management measures).





**Table 2. Preliminary Study Areas for Aboriginal and Treaty Rights and Interests**

Proposed Study Area	Geographic Extent	Rationale
Local Study Area	5 km of the centreline of the Route Alternatives and 5 km buffer around other project components (e.g., aggregate sources) and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).	The Local Study Area allows the MFFN Project Team to gather specific information that can be used to help Project design by avoiding or mitigating effects to sensitive features. It also corresponds to the outermost boundaries of the combined Local Study Areas for the fish and fish habitat, surface water, vegetation, general wildlife, moose, and air quality valued components. It has been defined based on the key components that may be relied on (surface water, fish, vegetation, general wildlife and moose) or considered to influence (air quality) Indigenous culture and/or land and resource use. Matching with the Local Study Areas for surface water and fish is also considered appropriate given key concerns related to potential effects on water, which all other natural components are reliant on, as described during consultation with Indigenous communities to date.
Regional Study Area	Combined area of the quaternary watersheds crossed by each of the road alignments.	The Regional Study Area allows the MFFN Project Team to gather information at a larger scale to better understand potential indirect effects on the valued components specific to Indigenous people. It corresponds to the outermost boundaries of the combined Regional Study Areas for the fish and fish habitat, surface water, vegetation, and general wildlife valued components given that these components may be relied on by Indigenous peoples for cultural and land and resource purposes. Matching with the Regional Study Areas for surface water and fish is also considered appropriate given key concerns related to potential effects on water, which all other natural components are reliant on, as described during consultation with Indigenous communities to date.





## Next Steps

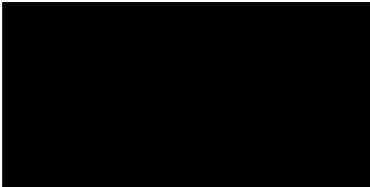
Thank you for reviewing the Preliminary Study Areas Memo. We look forward to your comments and feedback on the proposed study areas for the Aboriginal and Treaty Rights and Interests valued component. **We respectfully request any feedback, comments, and/or supporting information or documentation on the preliminary study areas are provided by September 25, 2020.**

Comments, questions, information and feedback can be directed to the IK Program Leads:

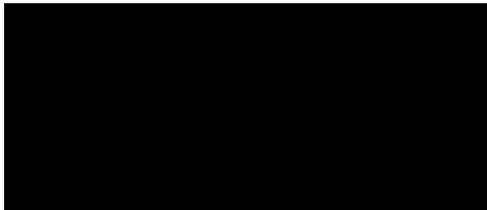
- Bob Baxter, MFFN Advisor at [REDACTED]
- Larissa Mikkelsen, MFFN Advisor at [REDACTED]

While we recognize that many communities have been affected by COVID-19, we are committed to working with and supporting communities in participating in the Consultation and IK Programs through this time. We want to provide as much time as possible to complete any Project-specific IK and Indigenous Land and Resource Use Studies that may be undertaken as part of the IK Program. We greatly appreciate your timely feedback.

Sincerely,



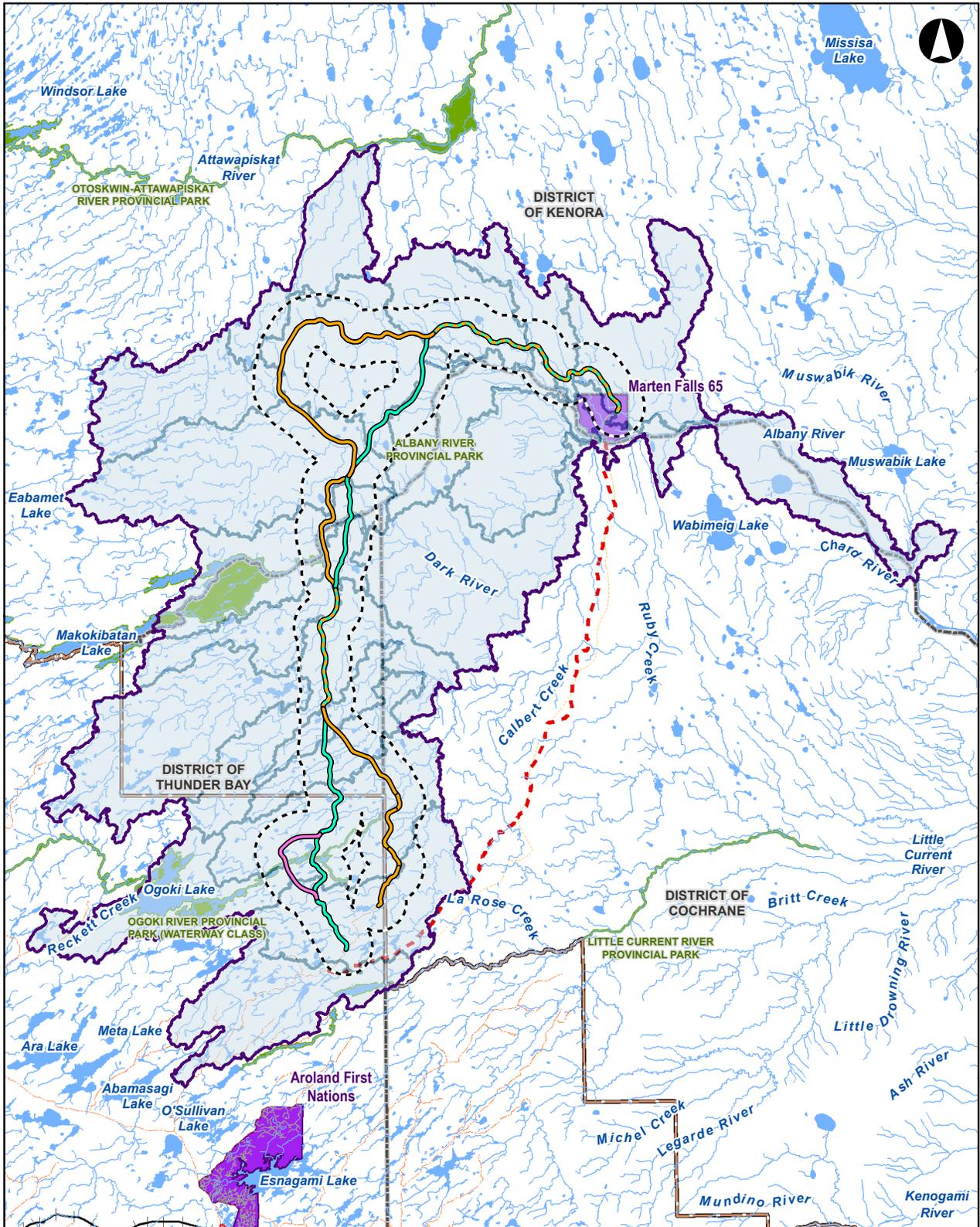
Qasim Saddique  
Project Director



Lawrence Baxter  
Senior Community Member Advisor

On behalf of the Marten Falls First Nation Community Access Road Project Team





**Legend**

Local Study Area	Highway	Watercourse
Regional Study Area	Local Road	First Nation Reserve
<b>Route Label</b>	Winter Road	Far North Boundary
Alternative 1	Resource / Recreation Road	District Municipal Boundary
Alternative 4	Existing Winter Access Road	Waterbody
Alternative 4 West	Railway	Quaternary Watershed
Alternative 1 and Alternative 4		Provincial Park

**Data Sources:**  
 Base Data - Provided by MNRF 2019; Route Infrastructure - Provided by AECOM/Dillon 2019  
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**MARTEN FALLS FIRST NATION  
COMMUNITY ACCESS ROAD**

Preliminary Study Areas for the Aboriginal and Treaty Rights and Interests Valued Component

0 5 10 20 30 40  
Kilometres

Datum: NAD 1983 UTM Zone 16N

Oct, 2020 1:740,000 P#:188898 Rev:00

**Figure 1 - Revised October 2020**

DRAFT

## Appendix C

# Participant Informed Consent Form



**1-800-764-9114**

[info@martenfallsaccessroad.ca](mailto:info@martenfallsaccessroad.ca)

[martenfallsaccessroad.ca](http://martenfallsaccessroad.ca)



## Appendix C – Participant Informed Consent Form

*The following provides an example participant informed consent form that could be used for your Indigenous Knowledge and Indigenous Land and Resource Use Study.*

I \_\_\_\_\_ (name) give permission for \_\_\_\_\_ (name) to interview me on this day \_\_\_\_\_ (today's date) for the Indigenous Knowledge and Indigenous Land and Resource Use Study for the Marten Falls First Nation Community Access Road Project.

I understand that the information I provide in this interview is being collected by the Marten Falls First Nation Project Team and their representatives to help them understand:

- The environmental conditions in the area of the project, both in the past and present;
- Indigenous Knowledge that should become part of the project environmental/impact assessment processes;
- Concerns about how the project could negatively impact the natural environment (land, water and animals) and [INSERT COMMUNITY NAME] cultural activities and culturally important places, including places that community members use for hunting, trapping, fishing, and gathering; and
- How potential negative impacts could be avoided or reduced.

I understand that the information collected will be used to:

- Establish the baseline (historical and existing) conditions and inform studies of species and lands and how they may be affected by the project;
- Identify sites and areas that are important to [INSERT COMMUNITY NAME] and could potentially be negatively impacted by the project;
- Support the assessment of potential project impacts on [INSERT COMMUNITY NAME];
- Support the regulatory requirements for the environmental/impact assessment processes in terms of consultation and engagement;
- Inform the project route alignment (where the road will go) so that the project can be designed to avoid or reduce negative impacts wherever possible; and
- Support [INSERT COMMUNITY NAME] in building a database of [INSERT COMMUNITY NAME] Indigenous Knowledge and land and resource use information that could be used for other community purposes (with my approval to do so first).





By signing below, I understand that:

- 1) I give my consent to have my words and responses recorded on maps and in notes, and to using audio and video equipment only if I feel comfortable and approve here:  Yes  No
- 2) I am free to not respond to any of the questions asked and stop the interview at any point without any consequences;
- 3) I will retain ownership over the information I provide and any recordings made of my participation;
- 4) I give permission for my words and statements to be used in reports for the environmental/impact assessment processes;
- 5) [INSERT COMMUNITY NAME] may use the information I provide for defending and communicating the rights and interests of community members during regulatory and negotiation processes;
- 6) I can remain anonymous in that my name will be protected and will not be used in any reports that contain information from this interview;
- 7) I give consent to have photographs taken of me and that these may be used in study materials (e.g., the report) only if I feel comfortable and approve here:  Yes  No
- 8) The information collected (e.g., maps, tapes, reports, etc.) will be returned to [INSERT COMMUNITY NAME] for storage and archival, and will not be used for any other purposes without my permission or the permission of my descendants.

\_\_\_\_\_  
Participant (Print Name)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Interviewer (Print Name)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



## Appendix D

# Guidance for Collecting Information on Community Culture & Lifestyle (Past and Present)



**1-800-764-9114**

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[martenfallsaccessroad.ca](http://martenfallsaccessroad.ca)



## Appendix D – Guidance for Collecting Information on Community Culture & Lifestyle (Past and Present)

*The following questions should be used to guide and support general information gathering on community cultural and lifestyle in both the past and today. Specific questions related to the proposed Project area are contained in Appendices E and F.*

1. What is the history of your community and/or what are important dates in the history of your community?
2. How would you describe the traditional way of life of your community and its members before any significant changes (e.g., European settlement, residential school system, etc.) took place in terms of:
  - a. How was the land important to the community and culture?
  - b. How did community members use the land and its resources each season?
  - c. What was an ordinary day like for a women? For a man? For children?
  - d. How was your culture (including language) shared and transmitted through the use of lands and resources?
  - e. How were land use and land management decisions made? What governance system, clan system, family system, and/or traditional or natural laws were in place and guided land and resource use?
3. How has your community changed over time in terms of:
  - a. Importance of the land to your community and culture today?
  - b. How community members generally use the lands and resources today? Men? Women? Children?
  - c. How is your culture (including language) shared and transmitted through the use of lands and resources today?
  - d. What aspects of the traditional governance system (e.g., clan system, family system) and/or laws (e.g., natural laws) are still in place or are being revived in the community?
4. What historical and/or cumulative effects (e.g., dams, residential schools, day schools, reserve system, establishment of the registered trapline system, mineral development, etc.) led or contributed to these changes in the traditional way of life and culture?
  - a. When did key changes take place?





*The following questions aim to provide an understanding of how much food eaten today is wild versus store bought, and how much this has changed over time compared to the past for a better understanding of true baseline conditions.*

5. How much of your food today (%) is from wild animals and plants (including berries) compared to store bought food?
  - a. Which ones are most important?
  - b. Roughly how much of each animal do you hunt/trap/fish each year today (e.g., how many moose per year)?
6. How much of your food in the past (%) was from wild animals and plants (including berries)?
  - c. When was this?
  - d. Which ones were most important and in what season?
  - e. Roughly how much of animal did you hunt/trap/fish per year? How many plants and berries (in pounds or however you would explain it)?



## Appendix E

# IK/ILRU Question Guide



**1-800-764-9114**

[info@martenfallsaccessroad.ca](mailto:info@martenfallsaccessroad.ca)

[martenfallsaccessroad.ca](http://martenfallsaccessroad.ca)



## Appendix E – IK/ILRU Question Guide

*The following question guide should be used to support the collection of Indigenous Knowledge and information on Indigenous land and resource use relevant to the proposed Project and within the Local and Regional Study Areas. The guide begins with an example script that could be used to introduce the purpose of the interview, followed by a set of questions (general and more site-specific ones) that should be used based on the information we have been asked to provide by provincial and federal regulators.*

### **Introductory Script**

My name is **[INSERT INTERVIEWER NAME]** and my co-researcher is **[INSERT CO-RESEARCHER NAME]**. We are working on behalf of **[NAME OF YOUR COMMUNITY]** to gather information on your knowledge of and experience in the area of the proposed Marten Falls First Nation Community Access Project.

The Project involves the development of an all-season road to connect Marten Falls First Nation to Highway 643 to the south using the existing Painter Lake Road. The environmental assessment that is being done will look at the existing natural and human environments in the area of the proposed Project and the potential negative and positive impacts of the Project on these environments, including Indigenous people. The information you provide today will be used by **[NAME OF YOUR COMMUNITY]** to support the protection of important sites and areas and your culture and values.

The interview will take up to **[INSERT HOW MANY HOURS THE INTERVIEW WILL BE]**. We will ask you a number of questions about your knowledge, experience and land and resource use in the local and regional study areas being used to assess potential impacts on Indigenous peoples. The questions are based on the type of information we are being asked to provide for the assessment process by federal and provincial regulators. The study areas are shown on these maps where we will mark up sites you have used in the past or currently use for hunting, trapping, fishing and gathering. *[Review the maps showing the local and regional study areas so the participant gets an understanding of the areas].*

You can decline any of the questions we ask if you would prefer not to answer. All information and files from today's session will be stored and managed by **[NAME OF YOUR COMMUNITY]**. We also have a consent form that explains exactly how the information you provide may be used. We would like to review it with you now. *[Review the participant consent form now and determine if the participant provides consent to be video or audio taped during the session.]*

We will begin with some general questions about your background. Then we will move into more specific questions about your knowledge and experience in the local and regional study areas, both in the past and present. We will end the session with questions about your perspectives on the potential





negative or positive impacts of the proposed Project on your Aboriginal and Treaty rights, and how any negative impacts could be avoided or reduced and any positive impacts could be enhanced. If there is anything that we don't ask you about but you think should be included in final study report, please let us know.

Once we have completed all interviews for this study, we will be taking the information collected and show it on maps like this so that the road can be designed to avoid sites and areas that should be protected. You will be provided with a copy of the map developed from the information we collect today to confirm we have documented it correctly before it is reported on.

Do you have any questions before we begin? *[Answer any questions the participant may have before beginning].*

## **Interview Guide**

*[Mark down the following as you begin the interview]*

Today's date:

Time:

Location:

Participant ID #<sup>1</sup>:

Gender (male/female):

Interviewer:

Co-researcher/note taker:

Age Category: Under 18  Elder  Other

## **Background Information**

1. What is your full name?
2. What year were you born or how old are you?
3. What languages do you speak?
  - a. For any language other than English, how often do you speak it? (e.g., some of the time, most of the time, 50% of the time, etc.)

---

<sup>1</sup> Either assign a new # to the participant or use the # that has been used for the participant in previous studies or interviews)





## Introductory Questions

*The following questions are intended to give use a sense of your experience, or the experience of your family or relations, in the Local and Regional Study Areas for the proposed Project.*

1. Have you ever used sites or areas within the Local or Regional Study Areas for hunting, trapping, fishing, gathering, or cultural/spiritual purposes?
  - a. If yes, which activities?
  - b. If no, why?
2. Have your family or other relations ever used sites of areas within the Local or Regional Study Areas for hunting, trapping, fishing, gathering, or cultural/spiritual purposes?
  - a. If yes, which activities?
  - b. If no, why?
3. Have you ever done any commercial trapping or fishing in the Local or Regional Study Areas?
  - a. If yes, where and when?

## Animal Harvesting – Hunting & Trapping

**General Questions** (Could be used during workshops or focus groups)

1. Which animals (wildlife, birds) are culturally or spiritually significant to you or your community and why?
2. Which animals are harvested and how?
3. What time of year (season) do you hunt?
  - a. Trap?
4. How important are these animals to your daily life and why?
5. What do you look for or what is important when looking for sites and areas to hunt or trap these animals (e.g., certain trees, landscape features, muskeg, quiet place, etc.)?
6. Who taught you to hunt or trap these animals?
7. Do you teach others to hunt or trap these animals?

**Site-Specific (Mapping) Questions for the Study Areas**

1. Can you show us any places in the Local or Regional Study Area where you have killed or trapped animals?
  - a. Which animals/species?
  - b. When (year or decade)?
  - c. Why did you harvest it (e.g., for food, for ceremony, for medicine, etc.)?
2. Do you continue to use this site for hunting or trapping?
  - a. If so, how often?
  - b. If not, why not?





3. Are there any key sensitive areas within the Local or Regional Study Area that you use for hunting or trapping that should be protected?

## Fish Harvesting

### **General Questions** (Could be used during workshops or focus groups)

8. Which fish are culturally or spiritually significant to you or your community and why?
9. Which fish are harvested and how?
10. What time of year (season) do you fish?
11. How important are these fish to your daily life and why?
12. What do you look for or what is important when looking for sites and areas to fish (e.g., water or landscape features, quiet place, etc.)?
13. Who taught you to fish?
14. Do you teach others to fish?

### **Site-Specific (Mapping) Questions for the Study Areas**

4. Can you show us any places in the Local or Regional Study Area where you have harvested fish?
  - a. Which fish/species?
  - b. When (year or decade)?
  - c. Why did you harvest it (e.g., for food, for ceremony, for medicine, etc.)?
5. Do you continue to use this site for fishing?
  - a. If so, how often?
  - b. If not, why not?
6. Are there any key sensitive areas within the Local or Regional Study Area that you use for fishing that should be protected?

## Plant Harvesting

### **General Questions** (Could be used during workshops or focus groups)

1. Which plants (berries, trees, moss, medicinal plants, mushrooms, other plant materials) are culturally important or significant to your community and why?
2. Which plants are picked/gathered and how?
3. How important are these plants to your daily life?
4. What do you look for or what is important when looking for sites and areas to pick/gather/collect plants (e.g., certain trees, landscape features, muskeg, quiet place, etc.)?
5. Who taught you to pick/gather these plants?
6. Do you teach others to pick/gather these plants?





### ***Site-Specific (Mapping) Questions for the Study Areas***

1. Can you show us places in the Local or Regional Study Area where you have picked/gathered plants, including berries, trees, moss, medicinal plants, mushrooms, other plant materials?
  - a. Which plants?
  - b. What time of year (season) and when (year or decade)?
  - c. Why did you pick/gather it (e.g., for food, for ceremony, for medicine, etc.)?
2. Do you continue to use this site/area for plant picking/gathering?
  - a. If so, how often?
  - b. If not, why not?
3. Are there any key sensitive areas within the Local or Regional Study Area that you use for plant/berry picking that should be protected?

### **Cultural/Spiritual/Sacred Sites**

#### ***Site-Specific (Mapping) Questions for the Study Areas***

1. Do you know of any cultural sites (including gathering and ceremonial sites, teaching sites, traditional meeting place, sweat lodge, shaking tent sites, etc.) within the Local or Regional Study Area that are important to you or your community?
  - a. Who uses this site?
  - b. What time of year (season) and when (year or decade)?
  - c. Why is this site important?
  - d. Who taught you about this site?
  - e. Is the site still used today?
    - i. If so, how often?
    - ii. If not, why not?
2. Do you know of any spiritual or sacred sites (burial places, birthing places, sites where ashes were placed, sacred rock, etc.) within the Local or Regional Study Area that are important to you or your community?
  - a. Who uses this site?
  - b. What time of year (season) and when (year or decade)?
  - c. Why is this site important?
  - d. Who taught you about this site?
3. Do you know of any sites or places within the Local or Regional Study Area that have stories, legends or special knowledge associated with them that are important to you or your community?
  - a. Why is this site important?
  - b. Who taught or told you about this site or place?
  - c. How do you or your community members use this site (e.g., share stories, share language, teach others, etc.)?





4. Do you know of any historical sites (e.g., archaeological site, pictograph, etc.) within the Local or Regional Study Area that are important to you or your community?
  - a. Why is this site important?

### Traditional Names/Place Names

#### *Site-Specific (Mapping) Questions for the Study Areas*

1. Do you know of any sites or places within the Local or Regional Study Area that have traditional names or special place names in your traditional language?
  - a. Do you use this site?
    - i. If yes, how and when?

### Habitation

#### *Site-Specific (Mapping) Questions for the Study Areas*

1. Can you show us any places within the Local or Regional Study Area that you have stayed overnight (e.g., cabin, camp, tent site)?
  - a. How many times have you stayed here (once, several times, each year) and when (year or decade)?
  - b. Why have you stayed here?
  - c. Is this place important to you or your community?
    - i. If yes, why?

### Travel

#### *Site-Specific (Mapping) Questions for the Study Areas*

1. Can you show us any trails or routes within the Local or Regional Study Area that you have travelled on foot or by vehicle (quad, snowmobile) to access sites used for hunting, trapping, fishing, picking/gathering, camping, or cultural purposes?
  - a. What time of year (season) and when (year or decade)?
  - b. When did you first use this route and when did you last use this route?
  - c. What did you use this route for (e.g., to access a hunting site, to access a spiritual site)?
2. Can you show us any routes within the Local or Regional Study Area that you have travelled along water (creeks, lakes, rivers) by boat to access sites used for hunting, trapping, fishing, picking/gathering, camping, or cultural purposes?
  - a. What time of year (season) and when (year or decade)?
  - b. When did you first use this route and when did you last use this route?
  - c. What did you use this route for (e.g., to access a hunting site, to access a spiritual site)?





3. Do you know of any old land or water routes within the Local or Regional Study Area that used to be used by community members/your ancestors in the past?

### Points of Interest

#### *Site-Specific (Mapping) Questions for the Study Areas*

1. Can you show us any points of interest (e.g., cache, dangerous area) or environmental features (e.g., esker, pond, lake, rapids, waterfall) that are important to you or your community?
  - a. Why is it important?
  - b. Who taught you about this site?
  - c. Do you or anyone in your community use this site today?
    - i. If so, how often?
    - ii. If not, why not?
2. Are there any sources of water (e.g., lake, river, creek, spring, artesian well, etc.) within the Local or Regional Study Area that you use for drinking water or for water for cultural or spiritual uses?

### Fish & Wildlife Use Areas

#### *Site-Specific (Mapping) Questions for the Study Areas*

7. Do you know of any specific locations or areas of good habitat or places that are important for wildlife (e.g., moose, caribou, birds), fish, or plants within the Local or Regional Study Area? These may include fish spawning areas, calving areas, mating areas, mineral licks, seasonal use areas, nesting areas, dens, etc.
8. Do you know of any routes used by wildlife or fish to migrate or move across an area within the Local or Regional Study Area?



**Appendix F**  
**Potential Impacts**  
**Question Guide**



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## Appendix F – Potential Impacts Question Guide

*The following question guide should be used to support the collection of perspectives on the potential positive or negative impacts of the project based on the information we have been asked to provide by provincial and federal regulators.*

### Potential Impacts & Cumulative Effects

1. Based on your understanding of the proposed Project, do you have any concerns that the Project may impact the following, and if so how:
  - a. Wildlife/animals?
  - b. Fish?
  - c. Plants?
  - d. Cultural or spiritual sites?
  - e. The natural environment, including air and water?
2. Do you think the proposed Project may impact (positively or negatively) the following, and if so how:
  - a. The availability of lands and resources for Indigenous uses (e.g., hunting, trapping, etc.)?
  - b. The quality of resources (animals, plants, fish etc.) available for Indigenous uses (e.g., hunting, trapping, etc.)?
  - c. Access to lands and resources for Indigenous uses (e.g., hunting, trapping, etc.)?
  - d. Culturally important sites and areas?
  - e. Your experience of being on the land?
  - f. Your ability to practice, teach and pass on your culture or language?
3. Do you think the proposed Project may have any other impacts on you or your community?
  - a. If so, what and how?
4. Do you think the proposed Project may contribute to any cumulative effects that have already impacted you or your community?
  - a. If so, what?

### Opportunities for Mitigation and/or Enhancement

1. Do you have any suggestions for how any potential negative impacts could be avoided or minimized, and if so how?
2. Do you have any suggestions for how any potential positive impacts on you or your community could be increased or enhanced, and if so how?



## Appendix G

# Study Report Template



**1-800-764-9114**

[info@martenfallsaccessroad.ca](mailto:info@martenfallsaccessroad.ca)

[martenfallsaccessroad.ca](http://martenfallsaccessroad.ca)



## Appendix G – Study Report Template

*The following study report template could be used to support reporting for your IK/ILRU study. The template has been developed based on the information we have been asked to provide by provincial and federal regulators. The MFFN Project Team recognizes that this template may need to be customized to suit the needs of your community.*

### 1. Introduction

*This is where you can provide an introduction to your community-specific Indigenous Knowledge and Indigenous Land and Resource Use (IK/ILRU) Study.*

#### 1.1 Project Description

Marten Falls First Nation (MFFN) is a remote First Nation community in northern Ontario located at the junction of the Albany and Ogoki Rivers, approximately 430 kilometres (km) northeast of Thunder Bay, Ontario. The MFFN community is currently only accessible by air and a winter road. Given the unreliability of the winter road, MFFN is proposing an all-season Community Access Road (the Project). The Project will connect MFFN to Ontario's provincial highway network (Highway 643) to the south via the existing Painter Lake Road.

#### 1.2 Regulatory Requirements

The information contained in this report will be governed by the IK Sharing Agreement and will help to inform the Provincial Environmental Assessment as outlined in the Approved Terms of Reference (ToR) and the Federal Impact Assessment as outlined in the Tailored Impact Statement Guidelines (the assessment processes). The assessment processes will assess both the potential Project effects and benefits and will inform Project planning and design.

### 2. Study Methodology

#### 2.1 Literature Review

*There is where you can include a description of a literature review that was completed for the IK/ILRU Study if applicable (include in references list in Section 10).*





## 2.2 Temporal and Spatial Boundaries

*This is where you can describe the temporal and spatial boundaries that your community used for your IK/ILRU Study if different than what is presented below. If your community uses different temporal and spatial boundaries, please provide the rationale.*

### 2.2.1 Temporal Boundaries

The following time periods were used to guide baseline information collection:

- **Past Use:** Land and resource use after 1947 (when the registered trapline system in Ontario was implemented) up to 2008 (when the landscape and local economy really started to change as a result of mineral discoveries).
- **Current Use:** Land and resource use from 2008 up to present day and into the reasonably foreseeable future.

### 2.2.2 Spatial Boundaries

The spatial boundaries for the IK/ILRU study were defined as:

- **Local Study Area:** 5 km of the centreline of the Route Alternatives and 5 km buffer around other project components (e.g., aggregate sources) and temporary infrastructure (e.g., construction camps, staging areas and stockpile areas).
- **Regional Study Area:** Combined area of the quaternary watersheds crossed by each of the Route Alternatives.

## 2.3 Data Collection Approach

### 2.3.1 Previously Collected Data

*Description of existing data that is relevant to the Project including maps/shapefiles. Please see IK Guidance Document for further information.*

### 2.3.2 Participant Selection

*Please include a description of how participants were selected considering GBA+ requirements and if and how different genders and age groups were factored into the selection of participants. Please see **Section 6.1** of the IK Guidance Document for further information.*





### 2.3.3 Data Collection

Please include a description of how data was collected (e.g., interviews, workshops, focus groups, etc.). Please see IK Guidance Document for further information.

### 2.4 Data Validation

Please include a brief description on how data and information was validated. Please see IK Guidance Document for further information.

## 3. [INSERT FIRST NATION] Lands

This where we are asking you to provide information on your First Nation lands that includes but is not limited to:

- Traditional Territory including a description and map if applicable
- Treaty Lands including information on your First Nation's unique Treaty history
- Reserve Lands including a description and map
- Specific and Comprehensive Land Claims

## 4. Community Culture and Lifestyle - Past and Present

This where we are asking you to provide information that was collected from the questions found in **Appendix D – Guidance for Collecting Information on Community Culture and Lifestyle (Past and Present)**. Including but not limited to:

- History of your community
- Important historical dates within your community
- Description of your traditional way of life
- Importance of land to the community and culture
- Description of seasonal land and resources use
- Description of an ordinary day for women, men, Elders, children, others
- Important cultural traditions and how they are taught and handed down
- Governance systems and traditional laws related to land use and management
- Changes over time within your community in terms of cultural practices, traditional governance, etc.
- What specific events or changes (e.g., dams, residential schools, day schools, reserve system, establishment of the registered trap line system, etc.) led or contributed to these changes in the traditional way of life and culture?





- *Important legends or stories that are significant and help explain your community's culture (including ties to the land and resources)*
- *Wild vs. Store Bought Foods (% from wild animals and plants compared to store bought food in the past versus present, etc.)*

## 5. IK/LRU Baseline Information

*This where we are asking you to provide information that was collected from the questions found in Appendix E – IK/ILRU Question Guide. The following sub-headings are based on the categories in the IK Guidance Document and on the need to collect both general (non-site specific information) and site specific information and are intended for guidance only. We recognize that you may prefer to organize your information differently.*

### 5.1 Animal Harvesting – Hunting & Trapping

#### 5.1.1 Non Site-specific Information and Indigenous Knowledge

- *May include information on: animals that are of cultural importance, general habitat needs of certain animals, how harvested animals are prepared and what they are used for (e.g., food, ceremonial purposes, etc.), observations of how animal populations have changed in terms of numbers of areas used, etc.*

#### 5.1.2 Information Specific to the Study Areas

- *Includes locations of Indigenous land and resource use within the Local or Regional Study Areas*
- *Includes locations of important environmental values (e.g., moose winter use areas, fish spawning areas, etc.) within the Local or Regional Study Areas*
- *Includes mapping of documented uses and values with any buffers for sensitive information as appropriate/where required*

### 5.2 Fish Harvesting (Fish and Fish Habitat)

#### 5.2.1 Non Site-specific Information and Indigenous Knowledge

#### 5.2.2 Information Specific to the Study Areas

### 5.3 Plant Harvesting (Vegetation)

#### 5.3.1 Non Site-specific Information and Indigenous Knowledge





### 5.3.2 Information Specific to the Study Areas

## 5.4 Cultural/Spiritual/Sacred Sites

### 5.4.1 Non Site-specific Information and Indigenous Knowledge

### 5.4.2 Information Specific to the Study Areas

## 5.5 Traditional Names/Place Names

### 5.5.1 Non Site-specific Information and Indigenous Knowledge

### 5.5.2 Information Specific to the Study Areas

## 5.6 Habitation

### 5.6.1 Non Site-specific Information and Indigenous Knowledge

### 5.6.2 Information Specific to the Study Areas

## 5.7 Travel

### 5.7.1 Non Site-specific Information and Indigenous Knowledge

### 5.7.2 Information Specific to the Study Areas

## 5.8 Points Interest

### 5.8.1 Non Site-specific Information and Indigenous Knowledge

### 5.8.2 Information Specific to the Study Areas

## 5.9 Fish and Wildlife Use Area

### 5.9.1 Non Site-specific Information and Indigenous Knowledge

### 5.9.2 Information Specific to the Study Areas





## 6. Potential Project-Related Impacts

This where we are asking you to provide information that was collected from the questions found in **Appendix F – Potential Impacts Question Guide**. This information can be described quantitatively or qualitatively. Information on impacts and or/ changes, both positive and negative, can include but is not limited to:

- Sites and areas (ha) used for traditional activities (hunting, trapping, fishing, gathering)
- Availability of lands and resources for traditional activities
- Quality of resources for traditional activities
- Access to lands and resources for traditional activities
- Loss of or change to culturally important sites and areas (e.g., ceremonial sites, sacred areas, place names, teaching sites)
- Sufficiency of lands and resources for cultural practices
- Experience of being on the land
- Changes to cultural traditions

## 7. Recommendations

This is where we are asking you to provide any preliminary recommendations or mitigation measures, and/or any other additional comments you would like to provide the MFFN Project Team to consider.

## 8. Summary of Impacts and Recommendations

This is where you can provide a summary of preliminary potential impacts and recommendations (e.g. mitigation measures) your community would like to highlight or raise with the MFFN Project Team.

Project Component	Potential Impacts to Environmental Resources	Potential Impacts to XX First Nation	Recommendations

## 9. Closure

This is where you could provide any other closing remarks your community would like to make.

## 10. References

Please include a list of references used in your IK/ILRU Study.





Miles, Jodi [REDACTED]

---

## TEK Map

---

Miles, Jodi [REDACTED]  
To: Haley Rice <[REDACTED]>  
Cc: Troy Woodhouse [REDACTED]

Wed, Jul 5, 2023 at 8:47 AM

Thank you, Haley! I passed this along to the rest of the team, and we will be in touch if we have any questions or further requests.

Jodi  
[Quoted text hidden]  
[Quoted text hidden]



Miles, Jodi [redacted]

**TEK Map**

Miles, Jodi <[redacted]>  
To: Haley Rice <[redacted]>

Tue, Jul 11, 2023 at 4:41 PM

Hi Haley,

Thank you again for providing this map! I shared it with the MFFN CAR Project Team and it was greatly appreciated.

We were wondering if Mushkegowuk Council would be comfortable sharing the shapefiles that went into creating this map with our team? We would treat this information as confidential, and honour the template IK sharing agreement I have attached.

Please let me know if this might be a possibility.

Thank you again!

Jodi Miles  
On Behalf of the MFFN CAR Project Team  
[Quoted text hidden]

--



Jodi Miles  
Dillon Consulting Limited  
[redacted]  
[redacted]  
[redacted]  
www.dillon.ca  
in | | |

**Template - Confidential Indigenous Knowledge Sharing Agreement - 2023.docx**  
30K



Miles, Jodi [REDACTED]

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## TEK Map

---

Miles, Jodi [REDACTED]  
To: Haley Rice [REDACTED]

Wed, Jul 12, 2023 at 8:44 AM

Hi Haley,

This is great, thank you!

Jodi

[Quoted text hidden]



Miles, Jodi [REDACTED]

---

## TEK Map

---

Miles, Jodi [REDACTED]  
To: Haley Rice [REDACTED]

Fri, Jul 14, 2023 at 12:38 PM

Hi Haley,

Thank you for the update! I look forward to hearing from you.

Jodi  
[Quoted text hidden]



Miles, Jodi [REDACTED]

---

## TEK Map

---

**Miles, Jodi** [REDACTED]  
To: Haley Rice [REDACTED]  
Cc: Andrea Nokleby [REDACTED]

Wed, Aug 9, 2023 at 11:51 AM

Good morning Haley,

I hope all is well! I just wanted to follow up about this and ask if you have heard back from Attawapiskat, or if you have any other updates about these shapefiles? Let me know!

Jodi

[Quoted text hidden]



Miles, Jodi [REDACTED]

---

## TEK Map

---

**Miles, Jodi** [REDACTED]  
To: Haley Rice [REDACTED]  
Cc: Andrea Nokleby [REDACTED]

Wed, Aug 16, 2023 at 12:48 PM

Hi Haley,

Thank you for the update, and for reaching out on our behalf! Hopefully we hear back soon!

Jodi  
[Quoted text hidden]



Miles, Jodi [REDACTED]

---

## TEK Map

---

**Miles, Jodi** [REDACTED]  
To: Haley Rice [REDACTED]  
Cc: Andrea Nokleby [REDACTED]

Wed, Sep 20, 2023 at 11:18 AM

Good morning Haley,

I hope all is well! I just wanted to check in again to see if you have any updates on this. Let me know!

Thanks,

Jodi  
[Quoted text hidden]



Miles, Jodi [REDACTED]

## MFFN CAR Upcoming Events and Contact Info Confirmation

Miles, Jodi [REDACTED]

Thu, Oct 5, 2023 at 4:02 PM

To: Vern Cheechoo [REDACTED]

Bcc: "McEwen, Kate" [REDACTED]

[REDACTED], MFFN Community Access Road Project Team

Good afternoon Vern,

I hope all is well. I gave you a call today to discuss some upcoming project updates and left a message with your assistant. I am sending this email to follow up about these topics, and to provide further details.

Firstly, I know Mushkegowuk Council recently had an election, so I wanted to confirm the contact information for the new Grand Chief and Deputy Grand Chief, assuming that they will still be key contacts for this project. Please confirm that the following contact information is correct:

Grand Chief Walter Leo Friday - [REDACTED]

Deputy Grand Chief Amos Wesley - [REDACTED]

Furthermore, I wanted to let you know about these three upcoming events, in relation to the MFFN CAR Project:

- **Public Information Centre #5.**
  - The PIC #5 will be held in Thunder Bay and Geraldton from October 23 - 27. Dates and a more formal notice will be shared soon.
  - Join us for updates and information on:
    - Update on what we heard at the Aboriginal and Treaty Rights and Interests (ATRI) forum and plans for the next forum;
    - Update on existing conditions results for completed studies;
    - How Indigenous Knowledge is used and how it informs the process;
    - How route alternatives will be assessed, recommended and a preferred route chosen;
    - Cumulative Effects Assessment and why it is important; and
    - Next steps and future opportunities to get involved.
- **Climate Change Workshop**
  - Workshop to be held in Q1 2024 with interested Indigenous Communities. Dates and a more formal notice will be shared soon.
- **Aboriginal and Treaty Rights and Interests Forum**
  - There will be an upcoming Forum on Aboriginal and Treaty Rights and Interests November 21-23 (Thunder Bay), where cumulative effects will also be presented. More precise dates and a formal notice will be shared soon.

If you have any questions about the upcoming events, please do not hesitate to reach out!

Thank you,

Jodi Miles

On Behalf of the MFFN CAR Project Team

--



Jodi Miles  
Dillon Consulting Limited



[www.dillon.ca](http://www.dillon.ca)





Miles, Jodi <jmiles@dillon.ca>

## MFFN CAR Project Updates

Miles, Jodi [redacted] Fri, Nov 10, 2023 at 10:58 AM

To: Vern Cheechoo [redacted], Grand Chief Alison Linklater [redacted]

Bcc: Lucia Jara Moreno [redacted], MFFN Community Access Road Project Team  
[redacted], "McEwen, Kate" [redacted]

Good morning Vern,

I hope all is well. I gave you a call yesterday to provide some updates for the MFFN CAR Project, and to specifically highlight upcoming events for the Project. I spoke with your receptionist, who noted that I should send you an email to share this information.

First and foremost, I wanted to say a belated congratulations and introduce myself to the new Grand Chief and Deputy Grand Chiefs. My name is Jodi and I am the main point of contact for Mushkegowuk Council in relation to the MFFN CAR project, so if anyone has any questions, please do not hesitate to reach out! Here is the link to the [MFFN CAR Project website](#), if anyone would like to learn more.

Next, I wanted to share some information about two upcoming events related to the MFFN CAR Project, listed below:

### Route Selection Webinar:

You are invited to join us for a new webinar series on the Community Access Road. The first webinar is on **Route Selection**.

**Date:** Thursday November 16, 2023

**Time:** 4:00pm EST.

Please register [HERE](#).

### Climate Change Workshop:

Workshop to be held in Q1 2024 with interested Indigenous Communities. Dates and a more formal notice will be shared soon.

Please let me know if you have any questions or concerns,

Thanks,

Jodi Miles  
On Behalf of the MFFN CAR Project Team

--



Jodi Miles  
Dillon Consulting Limited



[www.dillon.ca](http://www.dillon.ca)





Miles, Jodi [REDACTED]

---

## MFFN CAR Milestone 2 Progress Report

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MFFN Community Access Road Project Team [REDACTED]

Mon, Nov 27, 2023 at 1:19 PM

To: [REDACTED]

Cc: [REDACTED]

Dear Grand Chief Leo Walter,

We hope this email finds you well.

The Milestone #2 Progress Report for the Marten Falls First Nation Community Access Road has been drafted and is ready for review. The following link includes the Report and associated appendices to view or download, for Mushkegowuk Council: [REDACTED]

The Milestone #2 Progress Report covers July 1, 2022, to May 31, 2023.

We welcome any edits or comments to your community-specific section by **February 15, 2024**, before the reports are finalized and shared publicly with the Draft Environmental Assessment Report / Impact Statement.

If you have any questions or would like to schedule a meeting to discuss the reports and timeline, please reply to this email. We also kindly ask if you could let us know if you received this email and can view / download the documents successfully.

If you have any questions or comments about the Community Access Road, please reply to this email or give us a call at 1-800-764-9114.

Sincerely,  
Marten Falls First Nation Community Access Road Project Team

--

MFFN Community Access Road Project Team

Visit our website: <http://www.martenfallsaccessroad.ca/>

Follow us on Facebook: <https://www.facebook.com/MFFNCommunityAccessRoadProject/>

Call us: 1 800-764-9114

Email us: [info@martenfallsaccessroad.ca](mailto:info@martenfallsaccessroad.ca)



Miles, Jodi [REDACTED]

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## MFFN CAR Milestone 2 Progress Report

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MFFN Community Access Road Project Team [REDACTED]

Wed, Nov 29, 2023 at 12:34 PM

To: [REDACTED]  
Cc: [REDACTED]

Due to technical issues, the Milestone #2 Progress Report was updated on November 28, 2023. The link in the original email remains valid. Please download the new version of the report provided in the community specific folder.

Apologies for any inconvenience.

Sincerely,

Marten Falls First Nation Community Access Road Project Team

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MFFN Community Access Road Project Team

Visit our website: <http://www.martenfallsaccessroad.ca/>

Follow us on Facebook: <https://www.facebook.com/MFFNCommunityAccessRoadProject/>

Call us: 1 800-764-9114

Email us: [info@martenfallsaccessroad.ca](mailto:info@martenfallsaccessroad.ca)

[Quoted text hidden]



Miles, Jodi [redacted]

## MFFN CAR Socio-economic Assessment Interest

Miles, Jodi [redacted] Thu, Dec 7, 2023 at 1:39 PM  
 To: Grand Chief Leo Walter [redacted] Vern Cheechoo [redacted]  
 Cc: Amos Wesley [redacted], Natasha Martin [redacted], Lawrence Baxter [redacted]  
 <[redacted]>, Bob Baxter [redacted], Jennifer Bruin [redacted], Don  
 McKinnon [redacted] Ingrid Trimble [redacted], "Fisken, Avril" [redacted]  
 Bethany Haalboom [redacted], Qasim Saddique [redacted]  
 Bcc: Lucia Jara Moreno [redacted], MFFN Community Access Road Project [redacted]  
 [redacted], "McEwen, Kate" [redacted]

Dear Grand Chief Walter and Vern,

Marten Falls First Nation (MFFN) is continuing the provincial Environmental Assessment (EA) and Federal Impact Assessment (IA) for the proposed Marten Falls Community Access Road (MFCAR) Project that is to provide all season access to the community. Attached is a letter requesting if Mushkegowuk Council has any interests or concerns regarding possible social-community and/or economic impacts as a result of the MFCAR project. Please also note that this request is different from other requests sent to your community regarding the collection of Indigenous Knowledge and information pertaining to the assessment of impacts to Indigenous rights.

Should Mushkegowuk Council have socio-economic interests or concerns related to the MFCAR project, we would like to hear from you by December 30, 2023.

Thank you,

Jodi Miles,  
 On Behalf of the MFFN CAR Project Team

--



Jodi Miles  
 Dillon Consulting Limited  
 [redacted]  
 [redacted]  
 [redacted]  
 [redacted]  
 www.dillon.ca  
  

 L-Mushkegowuk-12-07-2023-OG-Socio-econ IC interest check letter.pdf  
 322K



December 07, 2023

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

*Sent via email*

## **Marten Falls First Nation Community Access Road Project – Socio-economic Assessment Interest**

Dear Grand Chief Walter,

Marten Falls First Nation (MFFN) is continuing the provincial Environmental Assessment (EA) and Federal Impact Assessment (IA) for the proposed Marten Falls First Nation Community Access Road (MFFN CAR) Project that is to provide all season access to the community. As per previous correspondence sent to your community, the Project is currently in the process of assessing alternative routes for the proposed access road. Most recently, Public Information Centres and webinars have been held to present information related to alternative route assessment. A preferred route is to be confirmed in early 2024.

Once the preferred route is selected, an assessment of possible Project impacts is to be undertaken. This impact assessment is to be completed in spring 2024 and a draft EA Report/IA Statement is to be completed and released in summer 2024.

The purpose of this letter is to again request **if your community has any interests or concerns regarding possible social-community and/or economic impacts as a result of the MFFN CAR project?** The construction of the Community Access Road has the potential to result in various social and economic effects, particularly for those communities that would be connected to or have access to the proposed road. This could include both potential positive and negative effects. Attached to this letter are a list of the possible social and economic effects of the Project that are to be assessed.

To meet the requirements of the Federal IA process, we are required to assess potential social and economic effects of the MFFN CAR project on all communities that have been identified for engagement. If your community has interests or concerns regarding possible social and/or economic effects from the MFFN CAR Project then we would like to hear from you. We would like to understand your concerns and explore related information collection that might include interviews with community representatives and/or community surveys.

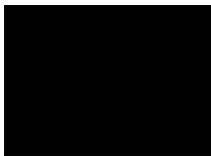




Please also note that this request is different than other requests sent to your community regarding the collection of Indigenous Knowledge and information pertaining to the assessment of impacts to Indigenous rights.

Please get in touch with Jodi Miles at [REDACTED] should you have interest in and or would like to talk about concerns related to potential social and/or economic impacts of the MFFN CAR project.

Yours truly,



Lawrence Baxter

MFFN CAR Project Team Member/MFFN Community Member





## What Are the Possible Social and Economic Effects of the Marten Falls First Nation Community Access Road Project?

### Social:

- Community populations.
- Supply and demand for housing and community services like education and childcare.
- Change in volume of traffic on existing roads that would connect with the Marten Falls Community Access Road.
- Change in local air quality and noise levels that could result in nuisance effects.
- Changes to community wellbeing.

### Economic:

- New business opportunities.
- Change in regional economic activity.
- Project procurement opportunities (goods and services required for the project).
- Changes to the price of goods in local communities, traditional economies, job opportunities and training opportunities.
- Government expenditures and tax revenue.
- Regional economy, including changes to: prices for goods and services.
- Impact to local business operations, the labour market including employment and training, and public finances.





Miles, Jodi [REDACTED]

## MFFN CAR December Project Updates

Miles, Jodi [REDACTED]

Fri, Dec 8, 2023 at 4:22 PM

To: Vern Cheechoo [REDACTED]

Cc: Grand Chief Leo Walter [REDACTED]

, Amos Wesley [REDACTED]

Natasha

Martin [REDACTED]

Bcc: "McEwen, Kate" [REDACTED]

, MFFN Community Access Road Project Team

[REDACTED], Lucia Jara Moreno [REDACTED]

Good afternoon Vern,

I hope the holiday season is treating you well. I was planning to give you a call yesterday to give you some project updates, but I received an Out Of Office response when I sent an email. Instead, I will give you a call early next week, but send this email in the meantime to provide an overview of project updates.

### Milestone #2 Progress Report

An updated link to your Milestone #2 Progress Report was shared with you on 29 November, 2023. The Milestone #2 Progress Report covers all consultation with Mushkegowuk Council from July 1, 2022, to May 31, 2023. We welcome any edits or comments to your community-specific section by February 15, 2024, before the reports are finalized and shared publicly with the Draft Environmental Assessment Report / Impact Statement. If you have any questions or would like to schedule a meeting to discuss the reports and timeline, please let me know, or reply to the email you received on 29 November, 2023.

### Webinars

The webinar on Route Selection took place Thursday, November 16, 2023, at 4:00 p.m. EST.

The recording of the Webinar can be accessed [HERE](#).

Other upcoming webinars include topics such as Climate Change, Engineering and Cumulative Effects, and will be held in Q1 2024 with interested Indigenous Communities. Dates and a more formal notice will be shared soon.

I also wanted to take a moment to wish you Happy Holidays and Happy New Year. The information you have provided in 2023 regarding the Marten Falls First Nation Community Access Road has been greatly appreciated.

Happy Holidays!

Jodi Miles

On Behalf of the MFFN CAR Project Team

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Jodi Miles  
Dillon Consulting Limited

[www.dillon.ca](http://www.dillon.ca)





Miles, Jodi [redacted]

## Milestone #2 Progress Report and ATRI Report reminders

Miles, Jodi [redacted] Thu, Jan 11, 2024 at 2:25 PM  
 To: Vern Cheechoo [redacted]  
 Cc: Grand Chief Leo Walter [redacted] Amos Wesley [redacted] >, Natasha Martin [redacted]  
 Bcc: "McEwen, Kate" [redacted], MFFN Community Access Road Project Team <[redacted]>, Lucia Jara Moreno [redacted]

Dear Vern,

I hope this email finds you well, and that you had a great holiday season.

On November 27, 2023, we sent you the Milestone #2 Progress Report for the Marten Falls First Nation Community Access Road (MFFN CAR) Project, with an updated link to your report provided on November 29, 2023, for your review. The link to this report can be found [here](#).

The Milestone #2 Progress Report covers engagement that occurred for the MFFN CAR Project between July 1, 2022, to May 31, 2023.

We welcome any edits or comments to the Report you received by **February 15, 2024**.

If you have any questions or would like to schedule a meeting to discuss the report and timeline, please let me know. Please confirm that you were able to view/download the documents successfully.

Sincerely,

Jodi Miles  
On Behalf of the MFFN CAR Project Team



Jodi Miles  
 Dillon Consulting Limited  
 [redacted]  
[www.dillon.ca](http://www.dillon.ca)  






Miles, Jodi [redacted]

## MFFN CAR Milestone 2 Progress Report

Miles, Jodi [redacted] > Tue, Jan 23, 2024 at 2:09 PM  
 To: Troy Woodhouse <[redacted]>  
 Cc: Vern Cheechoo [redacted], Grand Chief Leo Walter [redacted] >, Natasha Martin [redacted]  
 Amos Wesley <[redacted]>  
 Bcc: Lucia Jara Moreno [redacted], "Poulakas, Demetri" [redacted] >, MFFN Community Access Road Project Team <[redacted]>

Good afternoon Troy,

Thank you for returning the call I left with the Mushkegowuk Council earlier today. As requested, I am forwarding you the original email with the link to Mushkegowuk's sections of the report, which can be found [here](#). We are hoping to receive any revisions or comments for these sections of the report by **February 15, 2024**. Please let us know if you think Mushkegowuk Council will be able to provide comments by this date, or if you have any concerns or questions about this timeline.

I also wanted to make a small correction regarding something I said in our phone conversation - I believe you were referring to the Webequie Supply Road, which is also a separate project. This report is regarding the Marten Falls Community Access Road, a map of which can be found [here](#).

If you have any questions, please don't hesitate to reach out!

Thanks again,

Jodi Miles  
On Behalf of the MFFN CAR Project Team



Jodi Miles  
 Dillon Consulting Limited  
 [redacted]  






Miles, Jodi [REDACTED]

## MFFN CAR January Project Updates

Miles, Jodi [REDACTED] Tue, Jan 23, 2024 at 4:18 PM  
To: Vern Cheechoo [REDACTED], Troy Woodhouse [REDACTED]  
Cc: Grand Chief Leo Walter [REDACTED], Amos Wesley [REDACTED], Natasha Martin [REDACTED]  
Bcc: "McEwen, Kate" [REDACTED], MFFN Community Access Road Project Team [REDACTED], Lucia Jara Moreno [REDACTED]

Good afternoon Vern and Troy,

I hope all is well. I'm sending this email to follow up about the message I left and the phone call I had with Troy earlier today.

### Milestone #2 Progress Report

I wanted to follow up to see if Mushkegowuk Council plans to provide comments on the Milestone #2 Progress Report. I discussed this report with Troy over the phone, and forwarded him the original email from November 29, 2023 with the link to the report.

The Milestone #2 Progress Report covers all consultation with Mushkegowuk Council from July 1, 2022, to May 31, 2023.

We welcome any edits or comments to your community-specific section by **February 15, 2024**, before the reports are finalized and shared publicly with the Draft Environmental Assessment Report / Impact Statement.

During our phone call, Troy mentioned that Mushkegowuk Council will review the report and provide comments. If you have any questions or would like to schedule a meeting to discuss the reports and timeline, please let me know, or reply to the email you received on 29 November, 2023.

### Webinar Series

Join us for the Climate Change Webinar on Thursday, February 8 from 4:00 p.m. to 5:00 p.m. EST.

Please register for the webinar at [this link](#), which can also be found in your invite on Tuesday, January 16th email. Please reply to the original email with any questions you would like answered.

Webinars regarding Engineering and Cumulative Effects will be held in Q1 2024 with interested Indigenous Communities. Dates and a more formal notice will be shared soon.

Thank you!

Jodi Miles  
On Behalf of the MFFN CAR Project Team

--



Jodi Miles  
Dillon Consulting Limited



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Miles, Jodi [redacted]

## MFFN CAR Milestone #2 Follow Up and Project Updates

Miles, Jodi [redacted] Thu, Feb 22, 2024 at 3:32 PM

To: Troy Woodhouse [redacted], Vern Cheechoo [redacted]  
Cc: Grand Chief Leo Walter [redacted], Amos Wesley [redacted], Natasha Martin [redacted]  
Bcc: MFFN Community Access Road Project Team [redacted], Lucia Jara Moreno [redacted], "McEwen, Kate" [redacted]

Good afternoon Troy and Vern,

Thank you for taking the time to speak with me today about the status of Mushkegowuk Council's review of the Milestone #2 report. I am sending this email to provide an overview of our conversation, as well as some general project updates.

### Milestone #2 Report

During our phone conversation, I followed up about the Milestone #2 report, which was originally sent to Mushkegowuk Council on November 27, 2023, and resent on January 23, 2024. I asked if Mushkegowuk Council still intended to provide a response to this report, as the deadline of February 15, 2024 had passed. You noted that Mushkegowuk Council still intends to provide a response, and that the Environmental Coordinator had been working on putting together comments. You noted that you would follow up with the Environmental Coordinator to check on the status of these comments. If you could provide me an update and let me know when we can expect Mushkegowuk Council's response to the Milestone #2 report, it would be greatly appreciated!

### Webinar Series

We recently hosted the Climate Change Adaptation and the Community Access Road Webinar on February 8th, 2024. We wanted to send out a link to the webinar recording for those who would like to watch the webinar again, or did not have a chance to participate live. The link can be found on the Marten Falls First Nation Community Access Road website [here](#).

Additionally, we are requesting that communities take 5 minutes to fill out a survey about how Climate Change has / is affecting their community. The link to this survey can be found [redacted].

Webinars regarding Engineering and Cumulative Effects will be held in Q1 2024 with interested Indigenous Communities. Dates and a more formal notice will be shared soon.

If you have any questions or concerns about the Milestone #2 report or the webinar series, please do not hesitate to reach out!

Thank you,

Jodi Miles,  
On Behalf of the MFFN CAR Project Team

--



Jodi Miles  
Dillon Consulting Limited



[www.dillon.ca](http://www.dillon.ca)





Miles, Jodi <[REDACTED]>

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## MFFN CAR Milestone #2 Follow Up and Project Updates

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Miles, Jodi [REDACTED] Tue, Feb 27, 2024 at 12:28 PM  
To: Troy Woodhouse [REDACTED]  
Cc: James Tegler [REDACTED]  
Bcc: Lucia Jara Moreno [REDACTED], MFFN Community Access Road Project Team  
<[REDACTED] "McEwen, Kate" [REDACTED]>

Hi Troy and James,

Absolutely! The reports can be accessed and downloaded through this google drive link: [REDACTED]  
[REDACTED]

Let me know if you have any issues accessing these files.

Jodi



Miles, Jodi [redacted]

## MFFN CAR Project

Miles, Jodi [redacted] Fri, Mar 1, 2024 at 11:14 AM  
 To: James Tegler [redacted]  
 Bcc: "McEwen, Kate" [redacted], Lucia Jara Moreno [redacted], MFFN Community Access Road Project [redacted]

Good morning James,

It's great to connect with you! I hope you have been enjoying your new position with Mushkegowuk Council.

I will add you as a key contact for this project, so you will receive any correspondence about the MFFN CAR Project going forward. I will have to check with my team about data that we'd be able to share, but I believe we can put something together for you. Are there any topics you are interested in in particular? You can find some information about the topics that are being studied on the project website [here](#).

Thanks for reaching out!

Jodi Miles  
 On Behalf of the MFFN CAR Project Team  
 [Quoted text hidden]

--



Jodi Miles  
 Dillon Consulting Limited  
 [redacted]  
[www.dillon.ca](http://www.dillon.ca)  






Miles, Jodi [redacted]

## Response to PDAC Inquiry and Question about Data Request

Miles, Jodi [redacted] Mon, Mar 4, 2024 at 11:59 AM  
 To: James Tegler [redacted]  
 Cc: Jennifer Bruin <[redacted]>, Ingrid Trimble [redacted]  
 Bcc: "McEwen, Kate" [redacted] MFFN Community Access Road Project Team  
 [redacted] >, Lucia Jara Moreno [redacted]

Good morning James,

I hope you are doing well. I was forwarded the email you sent you the MFFN CAR Project Inbox so I wanted to provide a response. I can confirm that Bob Baxter will be at the PDAC Conference this week, so hopefully you are able to connect with him.

I also wanted to let you know that I spoke with the team about your request for data from our field studies, and we definitely should be able to send something your way. It would be ideal if you could provide a list of topics you are most interested in, as we are working with quite a lot of information. I know Mushkegowuk Council has expressed interest in topics related to peatlands, caribou, groundwater, surface water, and cumulative effects in the past. Would data related to these topics be a good place to start? We can always provide additional data once you're through with what we send, it would just be easier for both of us to manage in smaller increments. Let me know what you think!

Thank you for reaching out, and I hope you enjoy your time at PDAC!

Jodi Miles,  
On Behalf of the Project Team

--



Jodi Miles  
 Dillon Consulting Limited  
 [redacted]  
[www.dillon.ca](http://www.dillon.ca)  
  



Miles, Jodi [REDACTED]

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## Response to PDAC Inquiry and Question about Data Request

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Miles, Jodi [REDACTED] Tue, Mar 5, 2024 at 8:50 AM  
To: James Tegler [REDACTED]  
Cc: Jennifer Bruin [REDACTED] Ingrid Trimble [REDACTED]

Hi James,

That is great, we look forward to your response! Also, I was told I could pass along Bob's email to you, if you'd like to coordinate a meeting over the next few days. You can reach him at [REDACTED].

Thanks!

Jodi  
[Quoted text hidden]



Miles, Jodi [redacted]

## MFFN CAR Project Updates

Miles, Jodi [redacted] Wed, Mar 20, 2024 at 6:30 PM  
 To: Vern Cheechoo [redacted], Troy Woodhouse [redacted], James Tegler [redacted]  
 Cc: Amos Wesley [redacted], Natasha Martin [redacted], Grand Chief Leo Walter [redacted]  
 Bcc: Lucia Jara Moreno [redacted], "McEwen, Kate" [redacted] MFFN Community Access Road Project Team [redacted]

Good evening Vern, Troy, and James,

I hope all is well. I left a message with the Mushkegowuk Council front desk with some project updates, so I wanted to send a follow up email to provide more information.

**Key Contact Update** Firstly, I wanted to check in to ask if we should make any updates to our main contact for matters regarding the MFFN CAR Project. We currently have Vern listed as our main contact, but I recently connected with James and Troy and I was wondering if either of them may be more appropriate to list as our main contact? Let me know!

### Milestone 2 Report

I wanted to follow up about Mushkegowuk Council's review of the Milestone #2 Progress report. It had been previously discussed that Mushkegowuk Council intended to provide comments on this report, which were originally due February 15, 2024. I wanted to let you know that if we do not receive feedback by March 30, 2024, these sections of the report will be finalized. Please let me know if Mushkegowuk Council intends to provide comments prior to this date.

### Updated Route Selection Video

As the Marten Falls Community Access Road progresses, we continue to use community feedback to revise the route for the road. An updated technically preferred route recommendation\* has been identified. Please take a moment to watch our new video below.

[Marten Falls First Nation: Community Access Road Update](#)

*\*The technically preferred route recommendation is preliminary. The route will be further informed through consideration of Indigenous Knowledge.*

### New Social Media Platforms

We are now on [LinkedIn](#) and [Instagram](#)! Follow us to stay up to date on the Community Access Road. If you have any questions about any of the topics discussed in this email, please do not hesitate to reach out!

Jodi Miles,  
On Behalf of the MFFN CAR Project Team

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Jodi Miles  
 Dillon Consulting Limited  
 [redacted]  
 www.dillon.ca



Miles, Jodi [REDACTED]

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## Response to PDAC Inquiry and Question about Data Request

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Miles, Jodi [REDACTED]

Tue, Apr 2, 2024 at 10:32 AM

To: James Tegler [REDACTED]

Cc: Ingrid Trimble [REDACTED]

Bcc: Lucia Jara Moreno [REDACTED], MFFN Community Access Road Project Team  
[REDACTED]

Good morning James,

I hope you had a great long weekend! I wanted to follow up about your data request to see if you had any further clarification about which types of data you would like us to put together for you.

In my previous email, I suggested that we begin with data related to topics Mushkegowuk has previously expressed interest in, including peatlands, caribou, groundwater, surface water, and cumulative effects. Would this fieldwork data be a good place to start, or are there different topics you would be more interested in?

Let me know!

Jodi Miles,

On behalf of the MFFN CAR Project Team



Miles, Jodi [REDACTED]

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## Comments on the MFFN CAR Milestone #2 Follow Up and Project Updates

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Miles, Jodi <[REDACTED]> Mon, Apr 8, 2024 at 10:37 AM  
To: James Tegler [REDACTED]  
Cc: Lawrence Martin [REDACTED]  
Bcc: Lucia Jara Moreno [REDACTED], MFFN Community Access Road Project Team  
[REDACTED]

Good morning James,

Thank you for sending along these comments. I just wanted to let you know that they have been received and are currently being reviewed by our team. We will provide a response at a later date.

Thanks again!

Jodi Miles  
On Behalf of the MFFN CAR Project Team

Miles, Jodi

Thu, Apr 25, 2024 at 5:25 PM

To: James Tegler

Cc: Vern Cheechoo

, Grand Chief Leo Walter, Amos Wesley, Natasha Martin, Troy Woodhouse

Bcc: Lucia Jara Moreno

, MFFN Community Access Road Project Team

Good afternoon James,

Thanks so much for taking the time to talk with me earlier today, it was great to have the chance to chat outside of our regular emails! I'm sending this email to follow up about the topics we discussed over the phone. If there is anything important that I missed in this overview, please don't hesitate to let me know.

First, I let you know that the MFFN CAR Project Team is still in the process of preparing a response to Mushkegowuk Council's comments on the Milestone #2 Report. Given the nature of your comments, our response will need to be reviewed by several people on our team, but we will do our best to get it to you as soon as possible!

Next, I asked if there was any specific fieldwork data you wanted to request from us. You noted that you were unsure at this point in time, but that you would let you know if you think of any specific data you would like to request. I noted that some fieldwork data can be found on the MFFN CAR Project website ([www.martenfallsaccessroad.ca](http://www.martenfallsaccessroad.ca)), and said I would share the links in this email. Some data can be found on the [documents page](#) under "Existing Conditions - Early Findings". You can also find more information about all of the field studies on the [multimedia](#) page.

Lastly, you noted that email is the easiest way to get in contact with you, as you are not always available to take phone calls. Though we do try to do monthly update phone calls to all of the communities and organizations we engage with, I did want to let you know that I will always send a follow up email after every phone call, so you won't miss out on any information if you're unable to take my call. I am also always happy to coordinate meetings with the MFFN CAR Project Team, should there be anything you would like to discuss further about the MFFN CAR Project.

If you have any questions or concerns about any of the topics discussed in this email, please don't hesitate to reach out!

Thank you,

Jodi Miles,

On Behalf of the MFFN CAR Project Team



Jodi Miles  
Dillon Consulting Limited



[www.dillon.ca](http://www.dillon.ca)



Miles, Jodi

Mon, Apr 29, 2024 at 12:49 PM

To: James Tegler <

Cc: Ingrid Trimble <

"Deveaux, Leah" <

, "Baker, Nadia"

Bcc: Lucia Jara Moreno

>, MFFN Community Access Road Project Team

Good afternoon James,

Thank you for this clarification. I have connected with our Natural Sciences team (CC'd) and they helped provide some answers to your questions, which I have included below:

Thank you very much for your continued interest in the Marten Falls First Nation Community Access Road. We are just wrapping up our field study programs, and have begun compiling our findings into reporting documents. We are currently working on preparing the draft EA/IS including all the associated Technical Support Documents and are expecting to have these available for your review later this year (late fall / early winter). The draft EA/IS will include a summary of all the technical data, and our Technical Support Documents will include detailed breakdowns of the field work conducted, our findings, and our recommendations. We look forward to being able to share this with Mushkegowuk First Nation and to coordinate with you on how best to support you in your review of these draft documents.

Please let us know if this response sufficiently answers your questions, or if you have any other questions or concerns about the project. I would also be happy to coordinate a meeting with our team and Mushkegowuk Council, should you want to discuss the MFFN CAR project further.

Thanks again!

Jodi Miles,

On Behalf of the MFFN CAR Project Team



Miles, Jodi [redacted]

## Comments on the MFFN CAR Milestone #2 Follow Up and Project Updates

**Miles, Jodi** [redacted] > Tue, Jun 25, 2024 at 12:11 PM  
 To: James Tegler [redacted]  
 Cc: Lawrence Martin [redacted], Vern Cheechoo [redacted], Troy Woodhouse [redacted], Grand Chief Leo Walter [redacted], Natasha [redacted]  
 [redacted] >, Amos Wesley [redacted], Qasim [redacted]  
 [redacted], Lawrence Baxter [redacted] >, Bob Baxter [redacted], Jennifer Bruin [redacted], "Fisken, Avril" [redacted] >, Ingrid Trimble [redacted]  
 "McEwen, Kate" [redacted] >, Don McKinnon [redacted], Lucia Jara Moreno [redacted]  
 [redacted] >  
 Bcc: MFFN Community Access Road Project Team <info@martenfallsaccessroad.ca>

Good morning James,

I hope you are doing well. I wanted to thank you again for providing comments on the MFFN CAR Milestone #2 Progress Report. The comments provided will be integrated into the final draft of the Report where possible, and will otherwise help inform our ongoing consultation efforts and the Environmental Assessment/Impact Statement (EA/IS).

The information provided in your response has been reviewed by the MFFN CAR Project Team, and the attached letter has been written to respond to the comments provided.

If you have any other questions or comments to share, please let me know.

Sincerely,

Jodi Miles  
On Behalf of the Marten Falls Community Access Road Project Team



*Inclusiveness: Enabling belonging to draw strength from our differences.*

 **L-Mushkegowuk-06-25-2024-OG-Milestone Response Letter-60593122.pdf**  
358K



June 25, 2024



*Sent via email*

**Re: Comments on the MFFN CAR Milestone #2 Follow Up and Project Updates**

Dear James,

Thank you for taking the time to review and provide comments on the MFFN CAR Milestone #2 Report. The input provided will, if applicable, be reflected in the final draft of the Record of Consultation and Engagement and draft EA/IS, and influence our ongoing consultation. See below for the MFFN CAR Project Team’s responses to the comments you provided.

<u>Mushkegowuk Council Comment</u>	<u>MFFN CAR Project Team Response</u>
The community of Peawanuck on the Weenusk River needs to be included in the consultations.	We understand that the community of Peawanuck were not identified for engagement by the Province of Ontario due to their distance from the Project Area. Therefore, including this community in consultation would be considered outside of the Project scope. Should Mushkegowuk Council be aware of any specific impacts that the community of Peawanuck anticipates as a result of the MFFN CAR, or any other project specific concerns, feel free to share them with the MFFN CAR Project Team for our records.
The MFFN Access Road’s impacts need be considered with the linked road projects (NRL+WSR) rather than standing alone. To assess impacts of this road individually is not reason to ignore the larger regional effect of the all weather roads being constructed in tandem (is any really a stand-alone project?)	These projects are being assessed as three different projects, as per direction from the Province of Ontario. However, the Ministry of MINES oversees consultation for all three projects to ensure consistency in the study approaches being followed. The EA/IS will consider both the WSR and NRL in their cumulative effects assessment.
Current engagement levels seem very, very low from the First Nations that will be impacted by	The Milestone #2 report provides a snapshot of the MFFN CAR Project Team’s consultation





the road's construction. More radio, physical postings of information are needed particularly urgently seeing as the EA process is so far along. The consultation via the webinars seems to attract very few attendees and no one attendee has any idea of any other attendee's presence or location. I wonder if there are numbers on this that the proponents would share to help us better understand the working of the process and perhaps the need for us to motivate Omushkego? The proponents have a duty to consult and if there is minimal engagement they are not consulting.

efforts, and does not provide an overview of all communications, across all communities, since the consultation period began in Spring 2019. This information will be available for Mushkegowuk Council to review in our Record of Consultation (RoC), which will be available with our draft EA/IS in late 2024.

To date, our consultation efforts have included:

- Five in-person Public Information Centres (PICs);
- Two in-person ATRI forums;
- Attendance at several conferences, including the Prospectors & Developers Association of Canada (PDAC) conference and the Matawa First Nations Management gathering;
- 14 virtual webinars; and
- Ongoing outreach including phone calls emails, virtual meetings, and in-person meetings with communities and tribal councils.

The MFFN CAR Project Team's outreach to communities have included discussions about preferred consultation methods for each community, as well as ongoing offers to meet with communities in-person or virtually. When communities have expressed interest in meeting with the Project Team, we have met with them, which has included travelling. For example, the MFFN CAR Project Team met with Mushkegowuk Council in-person on November 24, 2021, when we presented the project during Mushkegowuk Council's Annual General Meeting. The MFFN CAR Project Team later met with Mushkegowuk Council virtually on May 18, 2022, when we discussed the Project's field programs with





Mushkegowuk Council's Terrestrial Working Group.

Regarding the advertisement of consultation efforts, PICs and webinars have been advertised using radio, newspaper, and social media. Information about these events has also been shared with communities using our regular phone and email outreach. For example, PIC #4, was advertised during the Milestone #2 reporting period using:

- Five newspaper advertisements in three different newspapers;
- 99 radio advertisements on Wawatay Radio and CFNO-FM;
- Seven advertisements on the MFFN CAR Facebook page; and
- Several phone calls and emails to key contacts from each community, including two phone calls and seven emails to Mushkegowuk Council.

You also noted that webinar attendees are unable to know the presence or location of other attendees. You requested that the MFFN CAR Project Team share these numbers to help you better understand who is attending. It is important to note that these webinars are not the primary form of engagement for this project, as the MFFN CAR Project Team has agreed to present the project to any community who has agreed to meet with us. We would appreciate Mushkegowuk Council's support to facilitate meetings with your communities, should they be interested in the MFCAR project.

Overall, we have made note of your comments regarding our engagement and consultation efforts, and we will keep them in mind as we continuously move forward with building





	relationships and making our consultation efforts more meaningful. We welcome any other suggestions to enhance our engagement and consultation.
Potential negative impacts need be mentioned in the report. Particularly long term impact of this road’s existence for the larger area need be considered.	It is important to note that the purpose of the Milestone #2 Progress report is to provide a detailed account of all communication exchanged between the MFFN CAR Project Team and Indigenous communities/tribal organizations, rather than to assess the potential impacts of the MFFN CAR. The MFFN CAR Project Team is currently assessing the potential impacts of the Project and developing the draft EA/IS document. Mushkegowuk Council, as well as all of the other communities/tribal organizations that were identified for engagement, will have the opportunity to review the draft EA/IS. The draft EA/IS will identify and assess the potential impacts of the MFCAR project, as well as mitigation tactics for identified potential impacts. This is to include the potential for impacts at a local and regional level. The draft EA/IS documents are currently anticipated to be available in late 2024.
Table 1.1 lists just 3 communities as affiliated with Mushkegowuk Council(Nishnawbe Aski Nation) Attawapiskat First Nation, Fort Albany First Nation + Kashechewan First Nation. Later in Section 3.3.3 Mushkegowuk Council community profiles are listed for Missanabie Cree First Nation; Chapleau Cree First Nation; Taykwa Tagamou First Nation; Moose Cree First Nation; Fort Albany First Nation; Kashechewan First Nation; and Attawapiskat First Nation.	This discrepancy is intentional, as Table 1.1 indicates the Indigenous communities that were identified for engagement by the Province of Ontario, that considered several factors including their distance from the Project Area, while Section 3.3.3 provides a profile of Mushkegowuk Council for context for the organization. Because of this, Section 3.3.3. includes communities which were not identified for engagement, including Missanabie Cree First Nation, Chapleau Cree First Nation, Taykwa Tagamou First Nation, and Moose Cree First Nation.
There are listed just 43 consultation/engagement activities during the one year reporting period and primarily these consisting of digital notices, emails + phone calls. Many of the indigenous	The primary language used to contact and engage with communities is English. We have, however, offered translation for communities that have expressed interest in meeting with us, and have requested translation for some of their





<p>contacts also speak Cree as a first language. How frequently is an engagement not in English?</p>	<p>members. Further, some of the presented engagement materials have been translated. During the Milestone #2 reporting period, the MFFN CAR Project Team provided the PIC #4 invitation in English, French, Ojibway, Oji-Cree, and Cree. Radio advertisements for PIC #4 that were broadcasted on Wawatay Radio were also provided in Ojibway and Oji-Cree, in addition to English. In previous reporting periods, other key documents have been provided in these languages, including the Notice of Commencement of Environmental Assessment, the Guide to the Draft Terms of Reference (ToR), and fact sheets about the general Project, the Indigenous Knowledge Program, and the ToR. Additionally, some of the responsibilities listed for the Community Coordinator position, which was offered to the communities that Mushkegowuk Council represents, include communicating relevant Project information to community members, which could include communicating in languages other than English, as well as the coordination of translation services, as needed.</p> <p>As mentioned previously, we have made note of your comments regarding our engagement and consultation efforts, and we will keep them in mind moving forward.</p>
<p>Are the quotes in the report a random sample of the comments from consultations? How were these comments selected?</p>	<p>The sections for Mushkegowuk in the Milestone #2 Report do not contain any quotes. If you are referring to the information in the “Input and Information Provided by Indigenous Communities” column in the Summary of Input table (page 13), this is a high-level summary of input and information received across all communities during the Milestone #2 reporting period. This means that feedback from all communities was analyzed and categorized into key themes, which are provided in the table. This feedback has been analyzed at a high level in</p>





	<p>order to protect the specific information provided by communities until they have had the chance to review. Mushkegowuk Council will have the opportunity to review specific comments made by all communities once the draft EA/IS report is available.</p>
<p>In the engagement processes environmental impacts are repeatedly listed as potentialities when in fact they are well documented. Telling people that there may be impacts from survey lines, construction noise, traffic fatalities or other activities related to the road’s creation/existence leads a lack of trust among people impacted by the project due to this specious nature of the reporting. There is also notable absence in the reports of factual information concerning how negative impacts to the environment will be mitigated through road building/design, techniques/rules regarding construction. Inclusion of measures to mitigate the deaths of animals need to be a large part of the road’s design. Elements like the use of fencing to guide animals to safe crossing points, under/overpasses that need to be constructed to prevent deaths to humans and animals via collisions, numerous/oversize culverts and bridge structure necessary for free movement of water and aquatic species etc...</p>	<p>We would like to reiterate that the purpose of the Milestone #2 Progress report is to provide a detailed account of all communication exchanged between the MFFN CAR Project Team and Indigenous communities/tribal organizations, rather than to assess the potential impacts of the MFFN CAR. Specific information about environmental impacts will be provided in the draft EA/IS document, including discussion of mitigation measures. The EA/IS will include an assessment on human health and safety, which hopefully will address the concerns raised in your response.</p> <p>We have made note of your comments raised about potential negative impacts on humans and animals, as well as your suggested mitigation measures.</p>
<p>Socially there isn’t much mention of the cost/benefits to stakeholders. An example being that road access to south will reduce cost of goods in the community and increase access to health services but, will also increase the fuel consumed(carbon produced). Amounts of carbon produced per person will see a huge increase due to the transportation(individual and commercial.) Human trafficking? Will the road be a conduit for drugs? There will likely be increased drug use in community. There will be habitat destruction/degradation due to the road construction – how will this affect the health of</p>	<p>As noted above, the purpose of the Milestone #2 Progress report is to provide a detailed account of all communication exchanged between the MFFN CAR Project Team and Indigenous communities/tribal organizations. The topics discussed in this report is limited to the feedback provided by communities during the Milestone #2 reporting period. The draft EA/IS will include an assessment of potential positive and negative impacts that the MFFN CAR may have on communities, as applicable. Mushkegowuk Council will have the ability to review the EA/IS.</p>





<p>residents? Also not mentioned is the fact that the road's creation will cause future increases in mining activity in the whole area and that the building of a road will have an exponential effect on the development of mines(along with compounded environmental effects + social costs). What about the increase in hunting/fishing pressure resulting from increased accessibility of the environment for hunters/fishers looking for adventure and pristine lakes + forests? Many of the latter facts need to form part of public discussion if you wish to have meaningful engagement.</p>	<p>We have noted Mushkegowuk Council's concerns regarding increased fuel consumption and carbon emissions, human trafficking, increased access to drugs, the destruction/degradation of habitats and cumulative impacts to human health, environmental/social impacts related to increased mining activity, and increased pressure on hunting and fishing resources. We will track these concerns moving forward, and ensure that it is reflected in the EA/IS.</p>
<p>I feel the viewer is being given a presentation explaining the construction of the road and the option that it is not feasible/desirable needs be considered. This lack of a balanced perspective calls into question the veracity of the presentations.</p>	<p>As noted above, the purpose of the Milestone #2 Progress report is to provide a detailed account of all communication exchanged between the MFFN CAR Project Team and Indigenous communities/tribal organizations. The topics discussed in this report is limited to the feedback provided by communities during the Milestone #2 reporting period.</p> <p>The draft EA/IS will include evaluating a do-nothing option against constructing and operating the MFFN CAR. The do-nothing option considers that the MFFN CAR does not exist and is not constructed. This comparison will serve evaluating pros and cons of the MFFN CAR against not progressing with a road to community. Mushkegowuk Council will have the ability to review the EA/IS.</p>
<p>Lastly, MFFN CAR has a Marten Falls resident doing the video presentations and I feel this is a great indicator of indigenous involvement in the project. I don't see the same in the WSR or NRL work to engage. Kudos for that engagement success.</p>	<p>Thank you for your comment regarding Indigenous involvement in the MFFN CAR Project. We are continuously making efforts to foster a collaborative and respectful approach to the MFFN CAR Project. As noted before, any additional suggestions are welcome.</p>





We hope this response adequately addresses the comments and concerns you raised in your response to the Milestone #2 Report. If you have any other questions or concerns about the MFFN CAR, please do not hesitate to reach out. If you would like to coordinate a meeting with the MFFN CAR Project Team to discuss the Project further, please reach out to [REDACTED] at [REDACTED] to coordinate.

Sincerely,



Qasim Saddique,  
MFFN CAR Project Director



Lawrence Baxter,  
MFFN CAR Senior Community Advisor

cc:

- Bob Baxter, Senior Community Member Advisor, MFFN Community Access Road Project Team
- Jennifer Bruin, Technical Advisor, MFFN Community Access Road Project Team
- Vern Cheechoo, Mushkegowuk Council
- Troy Woodhouse, Mushkegowuk Council
- Grand Chief Leo Walter, Mushkegowuk Council
- Deputy Grand Chief Amos Wesley, Mushkegowuk Council
- Deputy Grand Chief Natasha Martin, Mushkegowuk Council
- Lawrence Martin, Mushkegowuk Council
- Jodi Miles, MFFN CAR Project Consultant
- Ingrid Trimble Exner, MFFN CAR Project Consultant
- Don McKinnon, MFFN CAR Project Consultant
- Avril Fiskin, MFFN CAR Project Consultant
- Lucia Jara Moreno MFFN CAR Project Consultant





Miles, Jodi [redacted]

## MFFN CAR - June Updates

Miles, Jodi [redacted] Thu, Jun 27, 2024 at 3:16 PM  
 To: James Tegler [redacted]  
 Cc: Troy Woodhouse [redacted], Vern Cheechoo [redacted] Grand Chief Leo Walter [redacted], Amos Wesley [redacted], Natasha Martin [redacted]  
 Bcc: Lucia Jara Moreno [redacted] MFFN Community Access Road Project Team

Good afternoon James,

I hope all is well. I am sending this email to follow up on the voicemail I left you earlier today about various project updates related to the MFFN CAR.

### Three Road Project Gathering & Expo

I wanted to thank you for attending the Three Road Project Gathering & Expo from June 11 – 13, 2024. If you have any questions or feedback, please contact the MFFN CAR Project Team at [info@martenfallsaccessroad.ca](mailto:info@martenfallsaccessroad.ca).

### Milestone #2 Comment Response

Earlier this week (Tuesday, June 25th) I sent a response letter regarding Mushkegowuk Council's comments on the Milestone #2 report. I just wanted to check in to see if you received this, and ask if you have any questions or concerns. If you would like me to arrange a meeting with the MFFN CAR Project Team to discuss your concerns in more detail, I would be happy to do so.

### Stage 1 Archaeological Assessment Report

The Stage 1 Archaeology Assessment Report was sent out to communities on June 3, 2024. The Stage 1 Archaeological Assessment Report documents the archaeological and land use history, to determine whether there is potential for archaeological sites in the additional areas required for aggregate impacts. It incorporates a review of recent mapping, previous archaeological reports, and incorporation of any information collected from Indigenous communities.

The reports are available for download here: [redacted]

Feedback and comments on the report is requested by August 2, 2024.

To support your review we encourage setting up a meeting with our team to help walk you through the reports, answer any questions you may have or as an opportunity to provide feedback.

Thanks,

Jodi Miles,  
On Behalf of the MFFN CAR Project Team



Jodi Miles  
Dillon Consulting Limited  
[redacted]  
[www.dillon.ca](http://www.dillon.ca)



Miles, Jodi [REDACTED]

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## MFFN CAR - June Updates

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Miles, Jodi [REDACTED] Wed, Jul 3, 2024 at 1:28 PM  
To: James Tegler [REDACTED]  
Bcc: MFFN Community Access Road Project Team [REDACTED], Lucia Jara Moreno  
[REDACTED]

Hello James,

I asked my team about sharing the list of attendees for the Three Road Forum today, and unfortunately I cannot share it with you, as attendees did not provide their permission for it to be shared, and therefore it is considered confidential.

Also, I'm glad you enjoyed your time at the forum, and that you were able to take a look at the Archaeology Assessment Report. I passed your comment regarding deaths as a result of colonization to our Archaeology team. It sounds like you might be providing additional comments on the report, is that correct?

It sounds like you've had a busy couple weeks, so hopefully you're able to take some time to relax this week! Let me know if you have any other questions or concerns.

Thanks,

Jodi

[Quoted text hidden]



Miles, Jodi [REDACTED]

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## MFFN CAR - June Updates

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**Miles, Jodi** [REDACTED]  
To: James Tegler [REDACTED]  
Bcc: Lucia Jara Moreno [REDACTED]

Wed, Jul 3, 2024 at 2:28 PM

Hi James,

A summary of the event will be included in the Record of Consultation, which I believe will include a total number of attendees, as well as information about which communities and tribal organizations were represented at the forum. This will be available for your review later this year.

That is great about the Archaeology Assessment! I was notified that you may have been having trouble accessing the document - have you since been able to access it, or did you need us to resend it in a different format?

Those areas are beautiful! I haven't made it to Cape Split or Crystal Crescent yet this year, but I have visited Rainbow Haven and Conrads Beach, near Lawrencetown.. The water was still freezing when I was there, hopefully it warms up soon!

Jodi



Miles, Jodi [REDACTED]

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## MFFN CAR - June Updates

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**Miles, Jodi** [REDACTED] Thu, Jul 4, 2024 at 11:36 AM  
To: James Tegler [REDACTED]  
Cc: Ingrid Trimble [REDACTED], "Sherret, Kayley" [REDACTED]

Hi James,

We don't use dropbox, but we have used WeTransfer in the past for folks who have trouble accessing our Google drive links. I am going to send the Archaeology Report to you using this method. I believe you will get a separate email about it, but you can also access it using this link: [REDACTED]

Let me know if it works!

Also, you noted in your email to the project inbox that the report has a February date listed on the cover. I spoke with our archaeology team, and they noted that this was an error - it was not updated during their revision process. It will be fixed in the next draft of the report.

Thanks!

Jodi  
[Quoted text hidden]



Miles, Jodi [redacted]

# MFFN CAR July Project Updates

**Miles, Jodi** [redacted] Wed, Jul 31, 2024 at 3:37 PM  
 To: James Tegler [redacted]  
 Cc: Vern Cheechoo [redacted].ca>, Troy Woodhouse [redacted], Grand Chief Leo Walter [redacted]>, Amos Wesley [redacted], Natasha Martin [redacted]  
 Bcc: Lucia Jara Morenc [redacted] MFFN Community Access Road Project Team  
 <[redacted]>

Good afternoon James,

I hope your summer is going well. I tried to give you a call earlier today and left you a voicemail about some project updates. I am sending this email to provide an overview about the topics I discussed.

### Technical Preferred Route

I was forwarded an email you sent to the MFFN CAR Project inbox, which inquired about whether there was a final route decided on for the MFFN CAR. I wanted to let you know that a technically preferred route recommendation has been presented (see highlighted route in the attached map), however the decision on the final route is with the Marten Falls First Nation Chief and Council. Once the final route for the Community Access Road is confirmed, we will be in touch.

### Stage 1 Archaeological Assessment Report

Next, I wanted to remind you that feedback and comments for the Stage 1 Archaeological Assessment Report are requested by **August 2, 2024**.

The Stage 1 Archaeological Assessment Report documents the archaeological and land use history, to determine whether there is potential for archaeological sites in the additional areas required for aggregate impacts. It incorporates a review of recent mapping, previous archaeological reports, and incorporation of any information collected from Indigenous communities. The Stage 1 Archaeology Assessment Report was sent out to communities on June 3, 2024. The reports are available for download here: [redacted]

To support your review we encourage setting up a meeting with our team to help walk you through the reports, answer any questions you may have or as an opportunity to provide feedback.

If you have any other questions or concerns about the project, please do not hesitate to reach out!

Thank you,

Jodi Miles  
On Behalf of the MFFN CAR Project Team

Upcoming Vacation: August 14 - 23, 2024

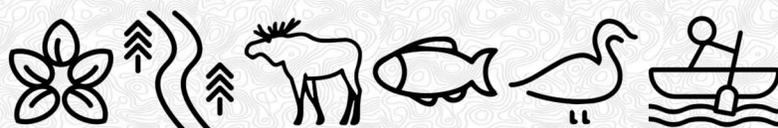


Jodi Miles  
 Dillon Consulting Limited  
 [redacted]  
 www.dillon.ca

**MAP\_Draft Tech\_Preferred\_Route\_Revision2.pdf**  
 2228K



## B29.2 Incoming Community Specific Correspondence





Miles, Jodi [REDACTED]

---

## MFN CAR project

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Haley Rice <[REDACTED]>  
To: "Miles, Jodi" [REDACTED]

Wed, Jun 28, 2023 at 9:56 AM

Good morning,

I am currently working on the comments that you requested for this weekend, and am just looking for more clarity on specific target points and areas you're interested in?

I only received a very brief cope of your email to Vern and was just hoping for some clarity.

Thank you 😊

### Haley Rice

Senior Environmental Coordinator

*Lands and resources Department*

*Timmins, Ontario*





Miles, Jodi <[redacted]>

**TEK Map**

Haley Rice <[redacted]>  
To: "Miles, Jodi" <[redacted]>  
Cc: Troy Woodhouse <[redacted]>

Thu, Jun 29, 2023 at 3:12 PM

Hi Jodi,

Please find attached our TEK map for the CAR project area. If I can provide you anything further, please do not hesitate to reach out.

Best,

**Haley Rice**

Senior Environmental Coordinator

Lands and resources Department

[redacted]  
[redacted]

Timmins, Ontario



ATTA TEK - June 2023.pdf  
8354K



Miles, Jodi [REDACTED]

---

## TEK Map

---

Haley Rice [REDACTED]  
To: "Miles, Jodi" [REDACTED]

Tue, Jul 11, 2023 at 4:46 PM

Hi Jodi,

I'm happy to hear our map was helpful to the project 😊 I've contacted our GIS department for the shape files and permission to share, I will be in touch shortly.

Have a good evening!

[Quoted text hidden]

This message is directed in confidence solely to the person(s) named above and may contain privileged, confidential or private information which is not to be disclosed. If you are not the addressee or an authorized representative thereof, please contact the undersigned and then destroy this message.

[Quoted text hidden]



Miles, Jodi [REDACTED]

---

## TEK Map

---

Haley Rice <[REDACTED]>  
To: "Miles, Jodi" [REDACTED]

Fri, Jul 14, 2023 at 11:30 AM

Good morning Jodi,

We currently are not able to share those files with you until we can confirm its okay with our affected communitie which in this case will be Attawapiskat.

I've reached out this morning for permission and will be in touch shortly.

Thank you 😊

[Quoted text hidden]



Miles, Jodi [REDACTED]

---

## TEK Map

---

**Haley Rice** [REDACTED]  
To: "Miles, Jodi" [REDACTED]  
Cc: Andrea Nokleby [REDACTED]

Wed, Aug 16, 2023 at 11:18 AM

Good morning Jodi 😊

I unfortunately haven't heard back yet, I've reached out to our GIS specialist in hopes she can get a quicker answer for you.

Talk soon,

[Quoted text hidden]



Miles, Jodi <[REDACTED]>

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## MFFN CAR Milestone #2 Follow Up and Project Updates

---

Troy Woodhouse <[REDACTED]>

Tue, Feb 27, 2024 at 12:01 PM

To: James Tegler <[REDACTED]>

Hey jodi, can you send a digital report of the MFFN CAR Mileston #2. Miigwetch

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Miles, Jodi <[redacted]>

# MFFN CAR Project

James Tegler [redacted]  
To: [redacted]

Thu, Feb 29, 2024 at 4:35 PM

Good Afternoon Jody,

I just wanted to introduce myself. I have been here 6 weeks and am just now getting my email out to you. I see you are looking after the MFFN CAR Project. I am a bit surprised as I thought it was for trucks too.... That was a small joke.

In any case please send me any correspondence that you want to pass our way. If you have any data from the research studies going on I would be happy to peruse it.

Thanks,

James Tegler  
Senior Environmental Coordinator  
Lands and Resources Department  
Mushkegowuk Council

email: [redacted]  
[redacted]



# Subject: Boozhoo!



**James Tegler** [REDACTED]  
to [REDACTED]

Thu, Feb 29, 12:16 PM (4 d

You are viewing an attached message. Dillon Consulting Limited Mail can't verify the authenticity of attached messages.

Hello MFFN,

I was hired 6 weeks ago to fill the role previously occupied by Haley Rice here at Mushkegowuk Council. I will be in To next week at the Prospectors and Developers Conference and hope to meet someone from MFFN there. Is Bob Baxter go be there?

James Tegler  
Senior Environmental Coordinator  
Lands and Resources Department  
Mushkegowuk Council

email: [REDACTED]  
[REDACTED]





Miles, Jodi [REDACTED]

---

## MFFN CAR Project

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**James Tegler** [REDACTED]  
To: "Miles, Jodi" [REDACTED]

Fri, Mar 1, 2024 at 11:42 AM

That would be great, thank you!

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Miles, Jodi [REDACTED]

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## Response to PDAC Inquiry and Question about Data Request

---

James Tegler [REDACTED]

Mon, Mar 4, 2024 at 1:11 PM

To: "Miles, Jodi" [REDACTED]

Cc: Jennifer Bruin [REDACTED], Ingrid Trimble [REDACTED]

Good Afternoon Jodi,

I am presently busy but very happy to see your email and will craft a suitable response as soon as I can.

Cheers,  
James

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Miles, Jodi [REDACTED]

---

## Response to PDAC Inquiry and Question about Data Request

---

James Tegler [REDACTED]  
To: "Miles, Jodi" [REDACTED]

Tue, Mar 5, 2024 at 8:54 AM

That's great Jodi. Life is a bit active here these days. Looking forward to discussing things more 😊

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Miles, Jodi [redacted]

## MFFN CAR Project Updates

James Tegler [redacted] Thu, Mar 21, 2024 at 10:21 AM  
 To: "Miles, Jodi" [redacted], Vern Cheechoo [redacted], Troy Woodhouse  
 <[redacted]>  
 Cc: DGC Amos Wesley [redacted], DGC Natasha Martin [redacted], Grand Chief Leo Friday [redacted]

Good Morning Jodi,

I can be your main contact person here at Mushkegowuk Council.

Thanks,

James Tegler  
 Senior Environmental Coordinator  
 Lands and Resources Department  
 Mushkegowuk Council

email: [redacted]  
 [redacted]



[Quoted text hidden]

This message is directed in confidence solely to the person(s) named above and may contain privileged, confidential or private information which is not to be disclosed. If you are not the addressee or an authorized representative thereof, please contact the undersigned and then destroy this message.

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Miles, Jodi [REDACTED]

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## Response to PDAC Inquiry and Question about Data Request

---

James Tegler [REDACTED]  
To: "Miles, Jodi" [REDACTED]

Tue, Apr 2, 2024 at 11:04 AM

Morning Jodi,  
I am held hostage as my comments are being read by my bosses before sending them on. I drafted them up last week + will send them to you ASAP 😊

James Tegler

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Miles, Jodi [REDACTED]

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## Comments on the MFFN CAR Milestone #2 Follow Up and Project Updates

---

James Tegler &lt;[REDACTED]&gt;

Thu, Apr 4, 2024 at 2:59 PM

To: "[REDACTED]"

Cc: Lawrence Martin &lt;[REDACTED]&gt;

Hi Jodi,

I enjoyed meeting Mr. Baxter at PDAC and at the Indigenous Led Projects Forum. A great person to talk to and it was great to hear from a Marten Falls resident. Thanks for setting that up. I am just trying to draft an email with useful comments regarding the MFFN CAR Milestone #2 Follow Up and Project Updates.

- The community of Peawanuck on the Weenusk River needs to be included in the consultations.
- The MFFN Access Road's impacts need be considered with the linked road projects(NRL+WSR) rather than standing alone. To assess impacts of this road individually is not reason to ignore the larger regional effect of the all weather roads being constructed in tandem(is any really a stand-alone project?)
- Current engagement levels seem very, very low from the First Nations that will be impacted by the road's construction. More radio, physical postings of information are needed particularly urgently seeing as the EA process is so far along. The consultation via the webinars seems to attract very few attendees and no one attendee has any idea of any other attendee's presence or location. I wonder if there are numbers on this that the proponents would share to help us better understand the working of the process and perhaps the need for us to motivate Omushkego? The proponents have a duty to consult and if there is minimal engagement they are not consulting.
- Potential negative impacts need be mentioned in the report. Particularly long term impact of this road's existence for the larger area need be considered.
- Table 1.1 lists just 3 communities as affiliated with Mushkegowuk Council(Nishnawbe Aski Nation) Attawapiskat First Nation, Fort Albany First Nation + Kashechewan First Nation. Later in Section 3.3.3 Mushkegowuk Council community profiles are listed for Missanabie Cree First Nation; Chapleau Cree First Nation; Taykwa Tagamou First Nation; Moose Cree First Nation; Fort Albany First Nation; Kashechewan First Nation; and Attawapiskat First Nation.

- There are listed just 43 consultation/engagement activities during the one year reporting period and primarily these consisting of digital notices, emails + phone calls. Many of the indigenous contacts also speak Cree as a first language. How frequently is an engagement not in English?
- Are the quotes in the report a random sample of the comments from consultations? How were these comments selected?
- In the engagement processes environmental impacts are repeatedly listed as potentialities when in fact they are well documented. Telling people that there may be impacts from survey lines, construction noise, traffic fatalities or other activities related to the road's creation/existence leads a lack of trust among people impacted by the project due to this specious nature of the reporting. There is also notable absence in the reports of factual information concerning how negative impacts to the environment will be mitigated through road building/design, techniques/rules regarding construction. Inclusion of measures to mitigate the deaths of animals need to be a large part of the road's design. Elements like the use of fencing to guide animals to safe crossing points, under/overpasses that need to be constructed to prevent deaths to humans and animals via collisions, numerous/oversize culverts and bridge structure necessary for free movement of water and aquatic species etc...
- Socially there isn't much mention of the cost/benefits to stakeholders. An example being that road access to south will reduce cost of goods in the community and increase access to health services but, will also increase the fuel consumed(carbon produced). Amounts of carbon produced per person will see a huge increase due to the transportation(individual and commercial.) Human trafficking? Will the road be a conduit for drugs? There will likely be increased drug use in community. There will be habitat destruction/degradation due to the road construction – how will this affect the health of residents? Also not mentioned is the fact that the road's creation will cause future increases in mining activity in the whole area and that the building of a road will have an exponential effect on the development of mines(along with compounded environmental effects + social costs). What about the increase in hunting/fishing pressure resulting from increased accessibility of the environment for hunters/fishers looking for adventure and pristine lakes + forests? Many of the latter facts need to form part of public discussion if you wish to have meaningful engagement.
- I feel the viewer is being given a presentation explaining the construction of the road and the option that it is not feasible/desirable needs be considered. This lack of a balanced perspective calls into question the veracity of the presentations.
- Lastly, MFFN CAR has a Marten Falls resident doing the video presentations and I feel this is a great indicator of indigenous involvement in the project. I don't see the same in the WSR or NRL work to engage. Kudos for that engagement success!

James Tegler

Senior Environmental Coordinator

Lands and Resources Department

Mushkegowuk Council

email:





Miles, Jodi [REDACTED]

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## Comments on the MFFN CAR Milestone #2 Follow Up and Project Updates

---

**James Tegler** [REDACTED]  
To: "Miles, Jodi" [REDACTED]

Mon, Apr 8, 2024 at 11:19 AM

Thanks Jodi 😊

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# Subject: Lawrence Baxter Contact



**James Tegler** [redacted]  
to [redacted]

Thu, Apr 25, 12:15 PM (4 d

You are viewing an attached message. Dillon Consulting Limited Mail can't verify the authenticity of attached messages.

Hello Lawrence,

Is this your email?

James Tegler  
Senior Environmental Coordinator  
Lands and Resources Department  
Mushkegowuk Council  
[redacted]



James Tegler

Fri, Apr 26, 2024 at 9:03 AM

To: "Miles, Jodi"

Good Morning Jodi,

The info I am looking for on the work is the results of studies. When will these results be available? The links you provide give very little detail as to the findings. The links speak generally of how and what data will be collected but, I was looking for actual findings. Do you have links to this?

Cheers,

Jim

James Tegler

To: "Miles, Jodi"

Mon, Apr 29, 2024 at 12:57 PM

Good Morning Jodi,

Thanks for the info. I look forward to seeing the data. I have looked at the "reports" of studies that the website has on several occasions and have been disappointed every time by the amorphous nature of the data.

A bit chilly again this morning but our frosty mornings seem to be gone for this season.

Hope you're well,



Miles, Jodi [redacted]

## MFFN CAR - June Updates

James Tegler <[redacted]>  
To: "Miles, Jodi" [redacted]

Thu, Jun 27, 2024 at 3:37 PM

Hi Jodi,

I was in Thunder Bay 2 weeks ago, Fort Albany last week and I just got back from Attawapiskat where I have been since Monday. I am hence uncertain of the current whereabouts of my brain I feel like. I did meet a Dillon employee from Calgary at the 3 Roads Gathering that spoke very highly of you! That was a great chance to meet a huge number of those involved in many aspects of these projects. The amount of information available via these "players" was overwhelming. Some of the folk really seem like *players*, too....

Thanks for the voicemail. I was meeting with someone and upon glancing at my phone I thought(once again) who would be calling me from Nova Scotia?? I spoke to Jennifer Bruin briefly about the archaeological assessment. I feel like a naysayer but, for all the history in the document I was shocked by one fact. Historians are widely in agreement that North America's colonization was devastating to the indigenous and 75-90% died. Dead like... Mentioning that seems kind of pertinent to the lovely history that is told in the document.

I appreciate your reminding me about the archaeology assessment review. I am in the office in the next week and look forward to getting some writing done.

Enjoy your long weekend!

James Tegler BSc, RSE  
Senior Environmental Coordinator  
Lands and Resources Department  
Mushkegowuk Council

email: [redacted]





Miles, Jodi [REDACTED]

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## MFFN CAR - June Updates

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James Tegler [REDACTED]  
To: "Miles, Jodi" [REDACTED]

Fri, Jun 28, 2024 at 1:16 PM

Hi Jodi,

I am just writing up a briefing note for Mushkegowuk Council Chiefs. Do you have a list of the attendees at the 3 roads gathering that you can send to me?

Cheers,

James Tegler BSc, RSE  
Senior Environmental Coordinator  
Lands and Resources Department  
Mushkegowuk Council  
email: [REDACTED]



**Miles, Jodi**

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**From:** James Tegler [REDACTED]  
**Sent:** July 2, 2024 5:21 PM  
**To:** [REDACTED]  
**Cc:** [REDACTED]  
**Subject:** Stage 1 Archaeological Assessment for MFFNCAR

Good Afternoon Kayley Sherret,

Can you send me a PDF of this document? I don't seem able to get a download from the google link that has the maps. Maybe the files are too large? Can you send it to me via a dropbox?

I noticed that it is dated Feb 2024 but, I am sure I received this in ealy June?

Thanks,

James Tegler BSc, RSE  
Senior Environmental Coordinator  
Lands and Resources Department  
Mushkegowuk Council  
email: [REDACTED]





Miles, Jodi [REDACTED]

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## MFFN CAR - June Updates

---

James Tegler [REDACTED]  
To: "Miles, Jodi" [REDACTED]

Wed, Jul 3, 2024 at 2:03 PM

Hi Jodi,

My concern is engagement numbers. There were a lot of people there but, I would guess less than a third of those present weren't representing agencies (like me!) What 5 of the people affected do you think that is?

I will submit more comments on the archaeological report. They may even be sentient 😊! I want to pass it by a few others and see if there are any thoughts otherwise, too.

Hope you are enjoying the east coast summer. It is quite beautiful out there Lawrencetown way or even nip up to Cape Split! We used to do night dives out at Crescent Beach 🤩

Cheers,

Jim

[Quoted text hidden]



Miles, Jodi [REDACTED]

---

## MFFN CAR - June Updates

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**James Tegler** [REDACTED]

Wed, Jul 3, 2024 at 2:53 PM

To: "Miles, Jodi" [REDACTED]

Hi Jodi,

Excellent news about the consultation report.

That AA Report doesn't seem to want to download for me. I wanted to forward it to the Mushkegowuk Chiefs but, the map files were too large I think. Do you folks use dropbox or ? Sometimes I think tech is always going to be capable of presenting challenges.

The hike at Cape Split has always been a favourite of mine. Just the way the forested peninsula narrows until at the end you find yourself coming into a grassy field that is the tip of the raised escarpment. I wonder if it is still like that??

Don't think I've ever been to Rainbow Haven. I got to Conrads and Lawrencetown as part of an Advanced SCUBA course I took that sought out challenging conditions. The RCMP kicked us off Lawrencetown as we were paying in the crazy surf during a windstorm.

K. Back to the salt mines....

jim



Miles, Jodi [REDACTED]

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## MFFN CAR - June Updates

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**James Tegler** [REDACTED]

Thu, Jul 4, 2024 at 11:44 AM

To: "Miles, Jodi" [REDACTED]

Morning,

Looks like the download was perfect. Interesting about the date – you need to whip that team into shape!

I should be able to get this off to the Mushkegowuk Chiefs today.

I used to hike/bike/canoe with a group of friends who were known as the WIMP's. The acronym was a joke as it stood for Wilderness Is Mainly Pain. Anyways, they like to select a whinge-meister at the day's end to honour the person in the group that had complained the most. I sometimes think I am seeking your whinge-meister choice....

[Quoted text hidden]

# Subject: RE: Community Access Road Summer 2024 Field Notice



**James Tegler** <[REDACTED]>  
to MFFN Community Access Road Project Team ▾

Tue, Jul 16, 5:00 AM

Good Afternoon Marten Falls First Nation Community Access Road Project Team,

Are all of the potential routes being investigated or has a final route been chosen?

Thanks,

James Tegler BSc, RSE  
Senior Environmental Coordinator  
Lands and Resources Department  
Mushkegowuk Council  
[REDACTED]





Miles, Jodi [REDACTED]

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## MFFN CAR July Project Updates

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**James Tegler** [REDACTED]  
To: "Miles, Jodi" [REDACTED]

Wed, Jul 31, 2024 at 5:07 PM

Hi Jodi,  
I am in Moose Factory at GOOP to talk with people.  
Onward,  
Jim

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